

Remote-learning



Gig Mill Primary School

Together we care, together we succeed

Year Group: 2

WEEK BEGINNING: 04.04.2022

This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

Oak Academy: Addition and subtraction (revisited) – complete one lesson each day (lessons 1-4).

[LESSON 1 - Using number bonds within 20 for addition](#)

[LESSON 2 - Using number bonds to 20 for subtraction](#)

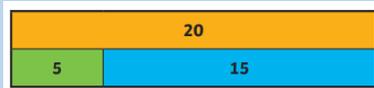
[LESSON 3 - Adding and subtracting ones from a 2 digit number](#)

[LESSON 4 - Adding and subtracting multiples of 10](#)

Mental fluency: Use this [game](#) to practise your **mental maths**. Click on play game > Level 1 > Addition > choose one of the options (e.g. Bonds to Make 20). You will need to jot your answers down on a piece of paper. Remember you can also log on to [TT Rock Stars](#) to practise your times tables.



Challenge: What are all the addition and subtraction facts you could write for this bar model?
E.g., $20 = 15 + 5$ and $20 - 5 = 15$.



Irresistible Learning: Out of Eggs

We will be finishing our topic this week in school by creating our own moving toy. Research animals that hatch from eggs.

Try to make your own toy at home.

You will need:

One cardboard box

One stick

Some string

Plain paper

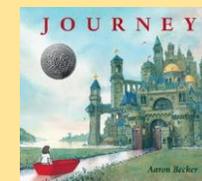
Create an animal that is born from an egg and design its habitat as the background of the box. Create an egg in the foreground and decorate it. Attach your animal to a piece of string and tie this to your stick. Poke your stick through each side of the box and wind the animal up and down your design.



English

Oak Academy: Discussion: Who was right: Ganesh or Kartikeya? - complete a new lesson each day (lessons 5-8).

Extra writing challenge: watch the story 'Journey' by Aaron Becker ([click here](#)). If you had a magic red crayon, what would you draw? Describe the journey that you would go on.



Kinetic Letters (handwriting): Now we have gone through all the letter families, practise the following letter pairs from the [jumper family](#): hn, hm, hr, nm, hb, hp and bp.

Phonics/SPaG: This week we are recapping the last of the **phase 5 sounds** – the sounds we are focussing on are the split digraphs **a-e** (cake), **e-e** (Pete), **i-e** (kite) **o-e** (rope) and **u-e** (cube). Write down 3 words for each sound.

Reading:

- Choose a book to read from home or log on to [Bug Club](#) and explore the books you have been allocated. Where is the story set? Describe the setting of the story using the pictures and the information you are given in the book to help you.
- Read the latest edition of the **First News** newspaper [here](#) - you will find lots of interesting articles and reports on different interesting topics. *Your parents will need to sign up to the [free](#) subscription first.*



Wellbeing - British values:

Individual liberty – means that each of us have the freedom to make our own choices and as long as we respect the other three British values and the rights of others, then we are free to pursue our ambitions, and follow our own will. If you could do anything in this world what would it be? Make a poster to share it with your family.

National wildlife week

This week is National wildlife week. There is more information on this [website](#). To celebrate this week, you could draw or paint a picture of your favourite animal or make a pledge on what you could do to help wildlife near your home.

