



Year Group: 6

WEEK BEGINNING: 19/4/21

This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Oak Academy Multiplication:

L1 – factors and multiples ([Click here](#))

L2 - multiplying decimals by a whole number ([Click here](#))

L3 – short multiplication written methods ([Click here](#))

L4 – long multiplication written method ([Click here](#))

Additional challenges:

- Complete the Maths **2dos** on Purple Mash.
- Can you solve the missing digits in the questions on the right?

1.	$\begin{array}{r} 4 \\ \times 6 \\ \hline 2 \ 4 \ 6 \\ 8 \ 2 \ 0 \\ \hline 1 \ 0 \ 6 \ 6 \end{array}$	2.	$\begin{array}{r} 3 \\ \times 5 \\ \hline 1 \ 6 \ 0 \\ 1 \ 2 \ 8 \ 0 \\ \hline 1 \ 4 \ 4 \ 0 \end{array}$
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Mental fluency: [TTRockstars](#)

Irresistible Learning Topic Magnificent Maya:

DT Make your final product: This week, to conclude our DT unit, we will be making our purses – use whatever materials you have at home (paper / fabric) to recreate your design. How will it fasten? Use a button / press stud / Velcro.

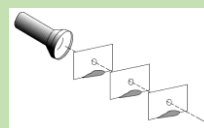
1. Use this recap [here](#) on suitable stitches to secure your fabric.
2. Finally, explore the importance of evaluating your finished product [here](#).



Science – Does light travel in straight lines? How could we investigate this?

Try this - Make a room as dark as possible switch on a torch and direct it at a wall opposite. Can you see the beam of light? Sometimes you can see dust particles floating through it!

Watch the video [here](#) – can you set up a demonstration that shows that light travels in straight lines. Write an explanation and draw and annotate a diagram to show your results.



English [Rabbit Proof Fence - Narrative writing](#) [Click here](#) (complete the first lessons of this unit 1-5 of this unit which include reading, writing and SPaG elements) **

****PARENTS – please note the language used in this unit links to the specific historical context and as such should be approached with supervision and sensitivity.****

*****Additional Writing Challenge:** This week, we begin our new text focus on *Street Child* by Bernie Doherty. Read the Prologue and Chapter 1 'The Shilling Pie' using this online text [here](#). Task: Write a description of the scene when Jim is running through the streets of London with his meat pie, using expanded noun phrases from the SPaG task below. Don't forget to use your senses to add to the description e.g., sights, sounds and smells of the streets of Victorian London.

SPaG:

1. Complete the spelling **2do quiz on Purple Mash**.
2. Include these key spellings in your narrative writing task above – **familiar, disastrous, desperate**
3. **Expanded noun phrases** – find out more [here](#) about this useful element to include in descriptive writing. Write ten expanded noun phrases about this picture and email them to your teacher on **2email**.



Reading

- Complete **lesson 1** based on Goodnight Mr Tom ([Click here](#))
- **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*
- Don't forget there are books for you on [Bug Club](#).



Wellbeing – This week our theme is **Respect**. April 22nd is World Earth Day, the theme for this year is **Restore Our Earth**. It is important that we have respect for each other and the world around us.

- Think of ways that we could use less paper at home and school.
- Find out some information about climate change and the impact it has on Earth.

Use this link to look at these fantastic ideas about how to reuse materials that you could try at [home](#).

