



Year Group: 4 | **WEEK BEGINNING: 7/2/22**

This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: WhiteRose – Fractions

L1 – Equivalent fractions (2) - [click here](#)
 L2 – Fractions greater than 1 - [click here](#)
 L3 – Add 2 or more fractions - [click here](#)
 L4 – Subtract 2 fractions - [click here](#)
 L5 – Calculate fractions of a quantity- [click here](#)

Challenges

Draw
Shade in $\frac{1}{4}$ of each shape:

Explain
What fraction of the shape is blue?

Kam

$\frac{6}{8}$ as 6 out of 8 circles are blue

Jack

$\frac{3}{4}$ as 3 out of 4 rectangles are blue

I agree with Kam | I agree with Jack | I agree with both

Explain:

Mental fluency: TTRockstars

Additional maths

Complete **2dos** set on Purple Mash linked to fractions.
 Play **'Hit the Button'**, **daily 10** and monster multiplication on Purple Mash to practise your times table and division facts.

Irresistible Learning Topic –Pharaohs and Pyramids

History: What games did the ancient Egyptians play? The ancient Egyptians didn't spend all their time working or preparing for the afterlife. They also liked to play lots of board games - especially the adults! Visit **BBC Bitesize** ([click here](#)) to learn more about what they liked to do for entertainment. There are even instructions on how you can make your own Mehen board!

Task: Design your own Egyptian boardgame. Most boardgames have two or more players racing to get from start to finish. Some of your spaces might have bonuses to move you forward, or punishments that send you backwards or slow you down. Use your knowledge of Ancient Egypt to give your game an Egyptian theme. Have fun!

Science: Animals including humans

Lesson 1 – [click here](#) (What are organs and why do we need them?)

English: Oak Academy: Narrative: BFG - [click here](#) (complete lessons 19-20)
 Explanation: Chocolate Writing – [click here](#) (complete lessons 1-3)

***Writing Challenge* - Poetry**

Watch these videos – try to remind yourself of how the traditional tale goes first. 1) [Jack and the beanstalk](#) 2) [Three little pigs](#)
 Which parts were different? Did you enjoy them?

Task: Choose your favourite Revolting Rhyme and answer the following questions:

1. Which characters are in the poem?
2. Who do you think is the hero or heroine of the poem?
3. Which things are the same in the poem as in the original story?
4. Which things has Roald Dahl changed?
5. Do you think the poem has a happy ending? Explain why.
6. What do you think makes this a 'Revolting' Rhyme?
7. Write down the five pairs of rhyming couplets that you like best in the poem.
8. How many syllables are in each line of each rhyming couplet?

Revolting Rhymes

The Revolting Rhymes are all based on famous traditional stories, but with a difference. Be warned: they do not always have the usual happy ending!

Roald Dahl loved to add twists and turns in his stories.

He also loved to add grisly and gruesome parts to his poems.

SPaG

Complete grammar lesson 1 – To explore the function of apostrophes – [click here](#).

Spelling - Please complete the **2do Quiz -Spri 1 – Wk 5** and look, cover, say, write sheet on PM.

Reading

Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*

Wellbeing - Safer Internet Day 8.2.22

As always, it is really important that we make time to consider how we can ensure we are always safe when online.

1. Watch this [live lesson](#) on Safer Internet Day from BBC Teach that was first broadcast last year. Think about the key messages taught in the lesson.
2. Watch the cartoon [here](#) and make notes on the SMART rules. Make a poster showing you have understood what each of the letters stands for.

SAVE the DATE
Safer Internet Day
2022 | Tuesday
www.saferinternetday.org