

# Remote learning



Year Group: 6	WEEK BEGINNING: 1/3/21
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

**Maths: Order of Operations / Roman Numerals**      **Mental fluency:** [TTRockstars](#)

**L1** Understand the priority of each operation ([Click here](#))  
**L2** Order of operations when using brackets ([Click here](#))  
**L3** Consolidating the order of operations ([Click here](#))  
**L4** Roman Numerals up to 1000 ([Click here](#))  
**L5** Problem solving using Roman Numerals ([Click here](#))

For further support to complete the worksheets set as a 2do use these White Rose videos:  
[Order of Operations](#) and [Roman Numerals](#)

**Additional challenges:**

- Complete the Maths **2dos** on Purple Mash.
- Click [here](#) to complete a Roman Numerals jigsaw. Start on Level 1. How far can you progress?
- Click [here](#) for a Roman Numerals quiz.

I	V	X	L	C	D	M
1	5	10	50	100	500	1000
Try writing these years using Roman numerals.						
1960	<input type="text"/>	1870	<input type="text"/>			
2013	<input type="text"/>	1066	<input type="text"/>			

**Irresistible Learning Topic: Magnificent Maya**

**Maya Jobs week 2** As an introduction to this lesson watch [this clip](#). Last week, we looked at the many different roles in the hierarchy of Maya society. This week, we are going to look further at each role.

**Task: Write a job description for a Maya job.** Use the slides saved as a 2do for more information and an example of the task. Use the template set as a 2do for your work so you can save and share your work to our **Y6 Maya job display board** using the button.

**Maya Numbers** – Using the lesson PowerPoint saved as a 2do, explore different number systems created by different civilisations. Use the slides to learn more about the Maya number system and create some numbers using the correct layout. Finally, challenge yourself to create and answer some Maths questions using Maya numbers only.

**Science:** In our new unit – Light – we are recapping this week about sources of light. Find out more [here](#) and complete the lesson ‘What is light?’ [here](#) on Oak Academy. Can you find 5 sources of light in and around your home?

**French: C’est combien ? How much is it?**  
 The unit of currency in France is the ‘euro’. Practise writing the symbol €. Complete these sums.

1. €5 + €10 = €15 = **quinze euros**      2. €31 + €9 = ? = \_\_\_\_\_ euros  
 3. €52 + €18 = ? = \_\_\_\_\_ euros      4. €40 + €40 = ? = \_\_\_\_\_ euros


**Task: Make and complete 5 of your own ‘euro sums’**

**English Oak Academy - New Unit - Sherlock Holmes** (complete lessons 6 – 10 of this unit which includes reading, writing and SPaG elements)

**\*\*\*Additional Writing Challenge:**


**Creative writing focus** – Watch this short clip '[Ruckus](#)' that we looked at last week. Download the activity pack for this clip [here](#). **Tasks:** 1. Use pg. 15-17 to develop dialogue between the two brothers and think about the rules for setting our dialogue accurately. 2. Write your own story about two siblings squabbling in a different setting e.g. jungle, sea.

**SPaG:** 1. Complete the spelling **2do quiz on Purple Mash**.  
 2. Modal Verbs – click [here](#) on number 7 for the animation and number 8 for the activity. You will need to click the yellow star to see the full screen. Task: Write ten sentences that your parents might say to you about tidying your bedroom using a range of modal verbs e.g. **You should not leave your clothes on the bedroom floor! You must put away your clean washing.**



**Reading** Don't forget there are books for you on [Bug Club](#).

- [A career in Computer Games - Anthony Horowitz](#) – complete lesson 2
- Reading – Read Chapter 2 of The Explorer saved in Purple Mash and then complete the questions about Ch 2 set as a **2do**.
- **Reading for pleasure** – As it is World Book Day, we would like you to create a poster about your favourite book. This could be a recent book or one you loved when you were younger. Tell us why you loved it so much, what the characters were like and a little about the plot make it as bright and colourful as possible – be creative and have fun with it!
- Email a friend in **2email** to tell them about your favourite book and why they should read it.
- You might want to create a hat to represent your favourite character, story or book.



**Wellbeing – World Book Day** This week we are celebrating World Book Day on Thursday 4<sup>th</sup> March. Join in with one of the special live story events on Wed 3<sup>rd</sup>, Thurs 4<sup>th</sup> or Fri 5<sup>th</sup>. Have a look at the [website](#) for more information about the authors involved and the topics they will be discussing. Check out the new [£1 book collection](#) from some of your favourite authors. There are lots of [resources](#) for you to explore including things to make, activity packs and even dressing up ideas. You could also have a look at The Author and Illustrator Academy [master classes](#), get inspired to write and illustrate your own stories - you might enjoy listening to these [free audio stories](#). Most of all have fun and relax together sharing stories.

