

Year 6 – Week 8 – Weekly Activities

**Made in the Midlands (Art - History - Geography)**



"When we were legging me and me brother would lie on our backs on the boat, with our feet on the canal walls or roof, and we'd use em t' push the boat through tunnel."

What jobs do you do to help your family at home? Boat children hardly ever had the opportunity to attend school and play with friends. As soon as the children were old enough they began helping to steer the boat, operate the locks and lead the horses - playing an active part in working life. Work would be strenuous loading cargo, legging and some working days lasting a grueling 17 hours.

**Task** Can you imagine what life would have been like for these children, living and working aboard a canal boat? To research the types of jobs children did [Click here](#) (p13 -14). List all of the chores children were expected to do on board the boat and make a timetable of a typical day.

**Y6 to Y7 Transition –** Click [here](#) to watch a short video about secondary school. Using a blank outline of a face, draw the **aspects of secondary life that you are looking forward to** e.g. clubs, lessons; **what you are nervous about** e.g. homework, friends and areas that you have **thoughts and questions** about e.g. Who will be my teacher? **TIP: split the face outline into 3 sections to show your ideas.**



**French –**

Learn these school subjects:

- Le dessin – Art
- Le français – French
- La religion – RE
- Using J'aime (I like) and Je n'aime pas (I don't like), tell an adult the subjects you like and don't like at school!
- La technologie – DT
- L'informatique - ICT
- L'espagnol –Spanish



**Maths**

**Oak Academy –** [Click here](#) for a direct link to this week's lessons **Week 9**

**Challenge –**

Draw a shape with straight lines on squared paper. Now enlarge it by scale factor of 2 (By multiplying the length of each side by 2). Measure the area of your first shape and your new enlarged shape. What do you notice? What happens to the area if you have a scale factor of 0.5?

For additional enlargement challenges [Click here](#)

**Arithmetic –** Click on a date in Transum calendar. Can you complete the daily challenge? [Click here](#) to access the calendar.

**\*Continue with the EasiMaths App and Times Table Rockstars**

**Computing**

Click on the Scratch tab in your RM Unify launch pad and click: Start Creating - Tutorials (top) – **Make a chase game**. Watch the tutorial and have a go at creating your own game.



**Science – Evolution and Inheritance**

Have a look at adaptation in the world using [this](#) page. Watch the video and try to fill in the blanks further down the page, try the quiz too. If you can't access the website, try creating a creature that would be adapted to surviving in Antarctica, you could cross a few animals to create a perfect creature. **TIP: read the Y6 teachers' message again- there are some handy hints for this task!**

**English**

**One English lesson per day from Oak Academy Week 9**

**\*\*Additional Writing Challenge\*\***

Continue reading Chapters 4 and 5 from 'Street Child' found online [here](#).



**Task:** Write your own

next chapter of the story – Chapter 6 - based on Jim developing a plan to escape the workhouse. How does he plan to escape? Is his escape successful in your version of chapter 6 or does he get caught?

**Spelling:**

Click [here](#) to access:

- **25 and 26 – Word endings**
- **Try 27 for more of a challenge!**

You will need to click on the **yellow star** to hide the list to see the activity in full.

**Grammar:**

[Click here](#) to answer sections E-H on pages 3 and 4 of this Grammar unit.

- Check your answers to sections A-D [here](#) when finished.

**Reading:**

Read the text [here](#) about the 'Titanic Tragedy' and answer questions A-K

- Check your answers [here](#) when finished.

The summer reading challenge has started, join up by logging onto [the summer reading challenge website](#).



Take a look and get reading!

**Wellbeing - Resilience and Perseverance -** when you are facing a challenge, you use your mind and your body to overcome it and remain positive. Try one of the activities – we would love to hear about it.

**Turn gloomy to glad – ABCDE of happiness**

- **Active** – physical activity can help you feel good. Play a game, walk, run, dance.
- **Belong** – make sure you connect with people around you – classmates, team mates, family, friends, your teacher.
- **Commit** – try to commit to doing something new or set a challenge. Learn a new game, read a new book, make a new friend.
- **Do** something for someone else – it makes you feel good.
- **Express** thankfulness – take time to notice and appreciate things – the food you eat, the people who are kind to you.



**Music** - Listen to [this song](#) from the film Zootopia – I try everything

**PE – Battleships**

With a partner, each player places three targets (battleships) in front of them.

- Players take turns to throw an object towards their opponent's battleships.
- Each time a battleship is hit, it is removed.
- Players are not allowed to stop the object from hitting a battleship. - The winner is the first player to hit all of their partner's battleships.
- Click [here](#) to watch how to set it up.

\*Log into your RM Unify launchpad (see Y6 home learning link on Gig Mill website), click the RM EasiMaths tab, click start and have a go at the different activities – keep an eye on your scores!