

Home-Learning



Year Group: 3	WEEK BEGINNING: 09/05/22
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This is an overview of the main areas of learning in Year 3 for this week which will link to the learning going on in school. Please use these as the main activities for home-learning if your child is unable to attend school during this week.

Maths
Oak Academy – this week we’ll be starting a new unit on time. Complete a lesson each day (lessons 1-5) by clicking [here](#)

Lesson 1 – understanding that clocks have more than one scale
Lesson 2 – reading analogue time to the nearest minute
Lesson 3 – telling the time to am or pm
Lesson 4 – telling minutes past on a digital clock
Lesson 5 – reading and ordering time

Mental fluency - practise your speed and recall of multiplication and division facts. Continue to work on your 3 and 6 times table facts, you could use the daily ten [game](#), choose level 2 or 3 and select multiplication. You can then choose which facts you would like to play with and set your time limit.


Challenge –



Mo: I get up at 7 o'clock in the morning and go to bed at 7 o'clock at night. This means I have been awake for a full day.

Do you agree with Mo?
Explain your answer.


Irresistible Learning:
Italian Adventure Geography



Watch this [video](#) which will give you an aerial view of all the regions of Italy. Think about how the regions are the same and what is different about them. Explore this interactive [map](#) of Italy, which allows you to click on cities to learn more about them. Task 1 – label this [interactive map](#) with what you have learnt. Task 2 – choose two cities or regions of Italy and make a similarities and differences table about them.

Science: Light and Dark This week we continue our unit on light. Complete the Oak Academy lesson entitled ‘what is the difference between light and dark?’ by clicking [here](#).


English
Oak Academy – this week we continue the narrative unit called The Man on the Moon. Click [here](#) and start a new lesson each day (lessons 11-15)




Extra writing challenge: imagine you wake up and find yourself on the moon! Write a diary entry explaining what you do, how you feel and what it is like on the moon. Use plenty of adjectives and think about your senses.

Reading: Log onto [Bug Club](#) to see what books your teacher has given you to read. Perhaps you could create a book review of the book you most enjoyed reading.

Spelling: Log into **Purple Mash** and you will find your spelling list has been set as a **2do**. There is also a spelling quiz for you to complete. This week’s spellings all contain the **suffix -ly**.



Wellbeing – Perseverance



- Watch the video [here](#) about Noah and the Flood from the Bible.
- Noah’s experience is similar to our own experiences of having to isolate. Think about some of the highs and lows of being at home – do you have any animals like Noah to keep you entertained? At any point in time, Noah could have given up on waiting for all of the floods to be over, but he persevered and with God’s strength was able to push through into a new way of life.
- Think about how to use your time at home to persevere with a new hobby or skill.