



Year Group: Year 1

WEEK BEGINNING: 28.03.22

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths – Length and Height – Week 1

This week we are learning about length and height. Complete one lesson per day:

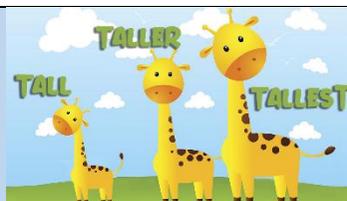
Lesson 1: [Compare lengths](#)

Lesson 2: [Compare heights](#)

Lesson 3: [Compare lengths and heights](#)

Lesson 4: [Measuring lengths \(non-standard units\)](#)

Lesson 5: [Measure length \(1\)](#)



Challenge:

Complete the length and height 2Do's on PurpleMash

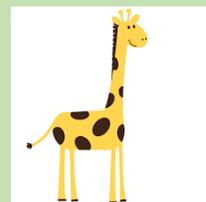
Mental fluency:

Practise your 2's, 5's and 10's times tables.



Irresistible Learning- Jungle Fever (length and height)

This week we are looking at non-standard measurement. Do you know what non-standard measurement is? It is when you use items you have available to measure another item, for example cubes, your hands, footsteps etc. Use this [video](#) to further support your understanding.



Task 1: For your first task this week we would like you to use non-standard measurement to measure things around your house e.g., measure your toys using pencils, measure your table using your hands, measure your bed using tin cans etc.

Task 2: For your second task this week we would like you to use items from around your house to build your very own giraffe! Try and make your giraffe as tall as you possibly can. You can use anything you have in your house; we want to see how creative you can be as long as it resembles a giraffe figure.

English – The Loudest Roar (Week 2)

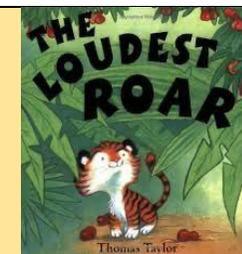
Lesson 1: Recap the story of [The Loudest Roar](#) Write a sentence/s to retell the opening of the story (up until Clovis saw the parrots).

Lesson 2: Write a sentence/s to retell the buildup of the story (up until he scared the elephants).

Lesson 3: Write a sentence/s to retell the problem of the story (up until the other animals scared Clovis).

Lesson 4: Write a sentence/s to retell the ending of the story.

Lesson 5: watch this [video](#) to remind you of the pencil grip. This week we are concentrating on the Special Squirter – watch this [video](#) to practise the formation of the Special Squirter Letter.



Phonics:

Recap the Phase 3 sounds we have learnt by looking at the flashcards on PurpleMash.

This week we are reviewing some of our sounds:

[oa/ow.](#) [ee/ea.](#) [oo/u.](#) [igh/ie](#)

We are recapping and learning the tricky words:

[people](#) [your](#) [thought](#) [their](#) [through](#) [friend](#) [work](#)

Can you put each word into a sentence?

Reading:

Read a book from bug club or a story book from home. Do you think it is a fiction or non-fiction book? Predict what you think is going to happen in the story. Once you have read the book discuss if your prediction was correct.

Wellbeing –World Autism Acceptance day- Saturday 2nd April

[Watch this film about 5 good rules.](#) This film stars the Trummies, a group of characters who live on the autistic spectrum and share some similarities but are also very different from one another. Just like all of us.

Task: Make a poster to give advice to others in your classroom who might be finding some situations difficult e.g., give them space to think, keep the noise and lights low in the classroom. At Gig Mill, we are always inclusive of everyone's differences - what else can you think of that would help to make everyone feel included?

