

Remote-learning




Year Group: Year 1	WEEK BEGINNING: 01/02/21
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This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths
To recap your learning from last week, watch this [video](#) then complete the following Oak Academy lessons. There are two optional worksheets set as 2Dos on Purple Mash.


Oak Academy: Fractions of Quantities
Lesson 1: [Identifying unit fractions of quantity](#)
Lesson 2: [Identifying fractions of quantity](#)
Lesson 3: [Identifying fractions of quantity and shape \(part 1\)](#)
Lesson 4: [Identifying fractions of quantity and shape \(part 2\)](#)
Lesson 5: [Identifying equivalent fractions](#)



Challenge:
Task 1: Can you find a set of 12 items in your house? This could be 12 toys, pencils, socks or crisps - anything you like! How many is half of the set? How many is a quarter? Can you group your items by colour, shape or size and show this as a fraction?
Task 2: Complete the Fraction 2Do on Purple Mash.

Mental fluency:
Time yourself as you say the 2x tables. How quickly can you do this? See if you can improve your time by the end of the week! Don't forget to use your 'Rolling Numbers' to help you.

Irresistible Learning
I hope you enjoyed learning about how to group animals into their classification groups last week. This week we are going to be looking at whether an animal is an omnivore, carnivore or herbivore. Have you ever heard of these words before? This simply means what food group an animal belongs to. Use this [video](#) to help you understand about each group more.



Activity- Create 3 groups on a piece of paper (omnivores, herbivores, carnivores) can you draw the animals you think belong in each group.
Challenge- Can you correctly write the name of each animal you have drawn underneath- Use your phonics to help you.
There are also some 2Do's set on Purple Mash to test your new understanding of grouping animals into their correct food group.

English – Oak Academy – All About Tigers
Continue with your learning from last week, completing one Oak Academy lesson per day ([Lesson 6-10](#))
****Additional Writing****

Task 1: Listen to the story of [Tico Tango](#). Write down all the adjectives you can think of to describe him.

Task 2: Use [commas](#) to put your adjectives from yesterday into a list e.g. The parrot Tico Tango is green, blue and red.

Task 3: A pet shop have been in contact and they would like you to design your own animal. What animal can you come up with? See how creative you can be! Once you've designed your animal describe it by using adjectives in a list with commas e.g. My pet has a spotty neck, a grey body and four brown legs.

Task 4: The pet shop needs to know what to get to look after your new pet. Can you help them by writing a shopping list to tell them what they will need? e.g. You will need straw, apples and a water bowl.

Kinetic Letters – watch this [video](#) to remind you of the pencil grip. This week we are concentrating on the Abracadabra Family – watch this [video](#) to practise the formation of your Abracadabra Family letters.


Phonics:
Recap your phase 3 sounds by watching this [video](#).
This week are learning two new sounds. Click on the links to learn our new sound [ew](#) and [wh](#). Can you draw some pictures of words that have these two sounds in e.g. A wheel for the 'wh'.
Practise some of your tricky words by singing this [song](#). Our tricky words for this week: **there** and **what**. Can you put our tricky words into sentences?

Reading: Read your favourite story book or a [bug club](#) book – can you create a different ending for it.



5 ways to wellbeing Join in and watch an assembly available [here](#) from Monday, which focuses on this year's theme **Express Yourself**.

(Inside Out Day 03.02.21) – On Inside Out Day you may want to wear an item of clothing inside out as a reminder that how someone else looks on the outside doesn't necessarily reflect how they are truly feeling on the inside.



Activity: Draw an outline of a t-shirt or use this template ([click here](#)). What would it look like if our feelings were on the outside instead of the inside? Choose two feelings- one for each side of the sheet. Write the feeling inside the label at the top. Draw what YOU think that feeling might look like. You can use shapes, colours, patterns and symbols.

What we can learn from this: Feelings that someone might have on the inside we might not be able to see on the outside so we must always be kind.
You might like to try this useful craft activity for calming the mind [here](#).