



Year Group: 4 **WEEK BEGINNING: 21.03.22**

This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: WhiteRose – Decimals

- L1-Hundredths [click here](#)
- L2-Hundredths as decimals [click here](#)
- L3 –Hundredths on a place value grid [click here](#)
- L4-Dividing 1 and 2 digit numbers by 10 [click here](#)
- L5- Oak Academy decimal equivalents [click here](#)

Challenges: Can you give some examples to explain your thinking for the True or False statements below?

75 hundredths > 8 tenths

Dividing by 100 is the same as dividing by 10 then dividing by 10 again.



Mental fluency: TTRockstars

Complete **2dos** set on Purple Mash linked to fractions.
Play 'Hit the Button', **daily 10** and monster multiplication on Purple Mash to practise your times table and division facts.

Irresistible Learning Topic – Weather in Egypt

Geography: Have a look at the information about Egypt including the weather and climate [by clicking here.](#)



Task: Can you answer these questions?

- How many seasons does Egypt have? What are they?
- What is the average temperature in the seasons?
- What is the average rainfall?

Science: States of matter

Lesson 1 –[Click here to find out](#) about states of matter. Use this activity to learn about solids, liquids and gases.

Task: After watching the clips make a list of some different solids, liquids and gases. Have a look around your house and see how many different ones you can find.

English: Oak Academy:

Hansel and Gretel by Anthony Browne a reading unit (complete lessons 4-5) [click here](#)

Then start the narrative unit The Borrowers (lessons 1-3) [click here](#)

Writing Challenge

Discussion writing- This week we are thinking about whether a dog or a cat makes the best pet. Make a list of reasons for or against both cats and dogs, use some of the ideas from the slide above to get you started. Start your writing with an introduction, then present your points in full sentences for both pets, finish off by writing a conclusion to your argument.

Which makes the best pet, a cat or a dog?

Cat Facts	Dog Facts
<ul style="list-style-type: none"> * cuddly and beautiful * very clean * go to toilet outside or on a litter tray * don't need much (just change) * Me to be checked * mean grow (no wails) 	<ul style="list-style-type: none"> * give owner exercise * can be trained * more loyal * more interesting * love playing games

SPaG

Spelling - Please complete the **2do Quiz -Spring 2 week 4** and look, cover, say, write sheet on Purple Mash.

Reading



Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the [free](#) subscription first.*



Wellbeing -Respect

This week we are focusing on respect and how we can show it to both ourselves and others.

- What does the word respect mean to you?
- What does it sound like?
- What does it feel like?
- What does it look like?

Create your own poster like the one shown and reflect on the impact that respect for others and ourselves has on our lives.