



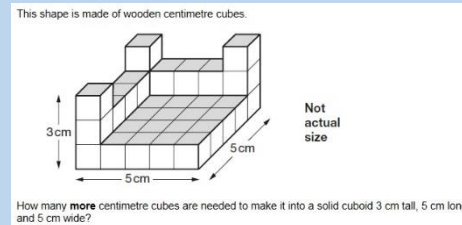
Year Group: 6

WEEK BEGINNING: 14/6/21

This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Oak Academy – 3D shape and volume: Mental fluency: TTRockstars

- L1 Recognise 3D shapes ([Click here](#))
- L2 Recognise nets of 3D shapes ([Click here](#))
- L3 Solve problems involving 3D shapes ([Click here](#))
- L4 Volume of cubes and cuboids ([Click here](#))
- L5 Convert between units of time ([Click here](#))



Additional challenges:

- Complete the Maths 2dos on Purple Mash.
- Complete the volume challenge question above.

Irresistible Learning Topic Made in the Midlands

Art – Using the Wedgwood designs completed previously based on the Jasperware range, turn your design into a 3D creation. This can be using clay/plasticine if available or alternatively use collage materials to create the blue/white effect. Think about what your piece would have been designed for e.g. jug, bowl etc.



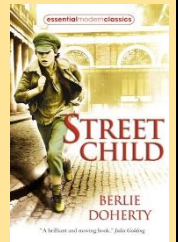
History – Using what you have learnt about canal boats in terms of the space and their design, create a sales advert for the canal boat pictured here on the left. Click [here](#) to find the actual dimensions of the cabin, and what life was like on a narrow boat. (pg.2-9) Think carefully about your choice of emotive language to create the impression that this is a once in a lifetime opportunity to own your dream canal boat home. Be creative and imaginative in how you describe the different features of the boat e.g. *Just inside the doorway, you will find a small iron stove which can adequately provide heating through the long, cold winters while on your journeys.*



English: Oak Academy Important Scientists - Biography (complete the lessons 6 - 10 of this unit which include reading, writing and SPaG elements)

*****Additional Writing Challenge:** Continue to read Street Child, Chapter 13 -14 using the online version of the text [here](#).

Tasks While Jim is waiting for Grimy Nick inside the Waterman's Arms, imagine that Jim spots an opportunity to escape. Writing from the perspective of Jim – write the next chapter that details how Jim escapes and what happens to him. Remember to keep within the historical context of the novel and use first person consistently.



SPaG:

1. Complete the spelling 2do quiz on Purple Mash.
2. Explore prefixes and suffixes in this game [here](#).
3. Include these key spellings in your writing task above – frequent, opportunity, equipped

Reading

1. Complete lesson 3 based on *London is the Place for Me* ([Click here](#))
2. **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the free subscription first.*
3. Don't forget there are books for you on [Bug Club](#).

Wellbeing – Equality

Watch this short film, Pass it on. What different jobs can you see the children doing? There are lots of people at Gig Mill that do different jobs to help us. Think about the jobs that your parents do and other people in our community. What would you like to do when you are older? Why don't you find out some information about jobs that you would like to do? Think about what personal qualities and skills you would need for your dream job. Have a discussion with your family and friends- do you think anyone can train to do any job?

