

Remote learning



Gig Mill Primary School

Together we care, together we succeed

Year Group: 6	WEEK BEGINNING: 22/3/21
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

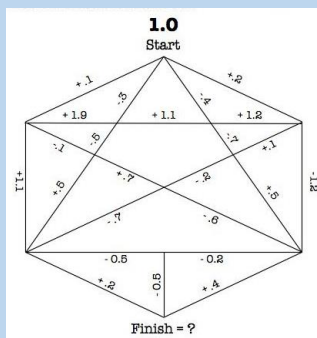
Maths: Oak Academy Operations:

- L1 Strategies for addition ([Click here](#))
- L2 Strategies for subtraction ([Click here](#))
- L3 Applying addition and subtraction ([Click here](#))
- L4 Multiplying decimals ([Click here](#))
- L5 Solving multiplication problems ([Click here](#))

Additional challenges:

- Using the image on the right, start at 1.0. Which route through the maze gives you the largest/smallest answer? Are there two different routes that give the same answer? (Note: where it says **.2** it means **0.2**)
- Complete the Maths **2dos** on Purple Mash.

Mental fluency: [TTRockstars](#)



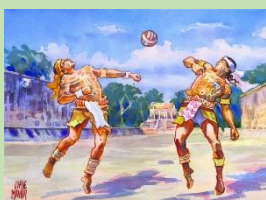
English [Sherlock Holmes unit](#) (complete lessons 21 – 25 of this unit which includes reading, writing and SPaG elements)

*****Additional Writing Challenge:** This week we are starting a new unit on discussion texts. Watch [this clip](#) to find out more about this text type.

1. Magpie key features and useful vocabulary discussed in the video e.g. third person.
2. Plan and write a discussion text based on the question **'Is homework necessary at primary school?'** using the model given in the video. Remember to present arguments for and against. Use a range of conjunctions to present your points such as: *in addition, on the other hand*. Use a range of punctuation including - or (for a relative clause. Send your work to us on **2email**.

SPaG: Complete the spelling **2do quiz on Purple Mash**.

Irresistible Learning Topic: Magnificent Maya



History – Click [here](#) to find out more about the ancient Maya sport of Pok-a-Tok. Compare and contrast this with sports played today - think about equipment, stadium and rules. Write a set of instructions about how to play the game using this example [here](#) to inspire you.

DT – To begin our DT unit this week we are going to look at a variety of purse designs. See what you can find around the house to collect ideas about some of the key features of a container for money. Our design brief is to make a Mayan container for cocoa beans. Make a list of some of the key features you find and draw pictures of different existing designs. You could research this on the internet if you do not have any at home. Watch the following video [here](#) to explore more about the types of materials that are used in textiles.



Reading

- [A career in Computer Games - Anthony Horowitz](#) – complete lesson 5
- **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the [free subscription first](#).*
- Don't forget there are books for you on [Bug Club](#).



Wellbeing – Creativity

The last 12 months have been memorable for lots of reasons. Through the difficult times, we have all found moments to celebrate in our families but also as a country. Often special events are commemorated in new coin designs – which is where you are needed!

What will you choose as your design to celebrate the special achievements and memories from the last 12 months? You may wish to focus on a specific person, theme or event. **Upload a photo of your design to the Gig Mill Coin display board on Purple Mash.**

