

Remote Learning EYFS



Gig Mill Primary School

Together we care, together we succeed

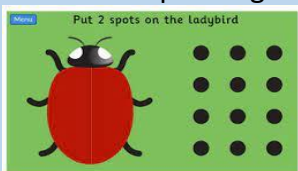
Year Group: Nursery

WEEK BEGINNING: 14/2/2022

This is an overview of the main areas of learning in Nursery for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week. Please send us any photos of the activities you do through "Evidence Me"

Number, shape & measures:

Counting: Have a go at this Ladybird counting game [Ladybird counting](#)
You could try doing the counting and matching sections with either numbers 1-5 or 1-10 depending on what your child is ready for.



Irresistible Learning Topic: Down at the Farm

Understanding of the World: Farm animal homes

Activity 1: Talk to your adult about where some farm animals live. Can you find out where a cow, pig, horse, chicken and duck live? What is the name of their home?

Activity 2: See if you can build your own farm/ farm animal home. Look below for some ideas. If you haven't got any farm animal toys see if you or your adult could draw some. You could also build a farm out of Duplo bricks or Lego if you have any at home.



Communication, language & literacy

Reading This week we are sharing the book **What the Ladybird Heard** Listen to the story together [What the Ladybird Heard](#)

Which animal were the thieves trying to steal? How did the animals stop them?
Phonics Rhyme- see if you can hear some of the rhyming words in our story this week. What pairs of rhyming words do you hear?

Writing/Mark Making: Have a go at drawing a duck on a pond, or another farm animal in their home of your choice.



Wellbeing- Media Literacy

Do you know what a computer is?

Watch this song all about computers and where they are around us

[Nina and the Neurons computer song](#)

Can you find anything in your home that might have a computer in it?
How can they help us with our learning?



*Espresso Login- Student30261 Password- penguin