

Remote learning



Gig Mill Primary School

This is an overview of the main areas of learning in Year 3 for this week which will link to the learning going on in school.

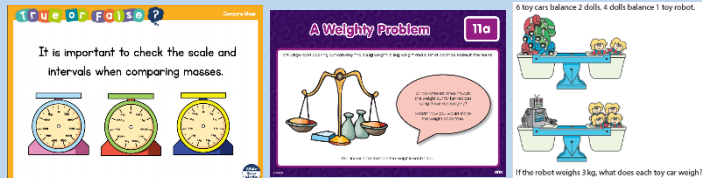
Year Group: Year 3

WEEK BEGINNING: 14.06.21

Maths

This week we will be continuing to look at angles and shapes using Oak Academy. Start on [lesson 1](#) and complete a new lesson every day.

Challenge: Think carefully about these challenge questions.



Fluency:

Log onto [TT Rock Stars](#) to improve your speed and recall of multiplication and division facts. Start with a 2-digit number in your head can you add 1,10 and 100, then subtract 1, 10 and 100. Challenge yourself by starting on a 3-digit number. How quickly can you recall the facts?

English

Oak Academy: This week we are starting a unit on narrative writing about [The Fate of Fausto](#), start on lesson one and complete a new lesson every day.

Writing challenge: This week we are going to be writing about adventure stories, look at this picture and then write a description of the setting. Remember to use some noun phrases e.g. the old, wooden door and write in full sentences.
Reading: [Have some fun logging on to Bug Club and see what books you have been given to read.](#) Remember you can also access the online edition of First News. Ask a parent or carer to fill in this [form](#) to get free access to the newspaper.



Spelling: This week we are looking at some common exception words, there is a sheet of spellings and a quiz to complete on Purple Mash.

Irresistible Learning:

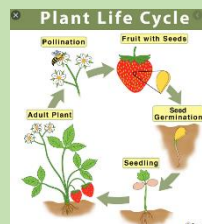
Italian Adventure-History Roman Adventures

[Watch](#) this clip and look at the information about the Roman invasion of Britain. Can you answer these questions?
When did the Romans invade Britain?
Why did they invade Britain?
What changes did they bring to Britain?
How did they invade Britain?

Once you have watched the clip, there is a 2Do on Purple Mash to create a leaflet all about Roman Invasion and what you have learnt. When you have completed the work share them onto the display board, we can't wait to see them!

Science

We are looking at [plant lifecycles](#) this week, have a look at the clip and then draw a diagram with labels that shows the different stages.



Wellbeing-Equality

[Watch](#) this short film, Pass it on.

What different jobs can you see the children doing? There are lots of people at Gig Mill that do lots of different jobs to help us. Think about the jobs that your parents do and other people in our community. What would you like to do when you are older? Why don't you find out some information about jobs that you would like to do? Think about what personal qualities and skills you would need for your dream job. Have a discussion with your family and friends- **Do you think anyone can train to do any job?**

