

Remote-learning



Year Group: Year 1	WEEK BEGINNING: 13.09.21
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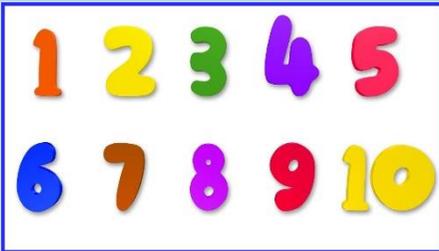
This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths – Place Value

This week we are doing all about place value. Look below for the lessons for this week. Complete one lesson per day.

Lesson 1: [Sort Objects](#)
Lesson 2: [Count Objects](#)
Lesson 3: [Count Objects from a group of 10](#)
Lesson 4: [Represent Objects](#)
Lesson 5: [Represent Numbers to 10](#)

Maths Fluency: Can you count forwards and backwards from 1-20



Irresistible Learning – The Colour Monster

This week we have been looking at the story ‘[The Colour Monster](#)’. He can feel lots of different ways when in different situations and links them to different colours. Can you draw a picture of what makes you feel happy, sad, calm, confused and loved?

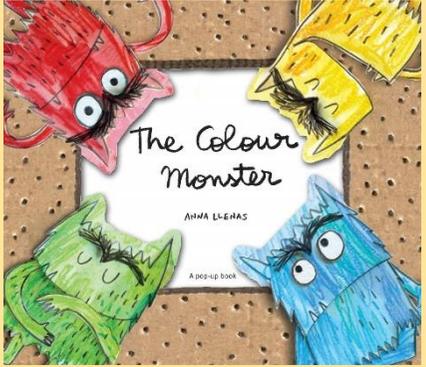


The Colour Monster

This week we are looking at the book [The Colour Monster](#). Watch the [story](#) and see if you can say the different feelings that the colour monster felt. Challenge: try and write some of the feelings down using your phonics to help you sound them out.

Phonics:
Recap your sounds by watching this [video](#).
This week the tricky words are: **he** and **she**. Practise saying the words and writing them. You could make some flashcards to help you.
This week we are focusing on the sounds **ch** and **sh**. Do you know any words that have these sounds in? See if you can spot either of these sounds on objects around your house.

Reading:
Pick a story book from home or one from Bug Club. Why did you pick this book? What do you think this book is going to be about? Halfway through the book stop reading and make a prediction about how you think the story will end, you could even draw a picture of your prediction just like we do at school. Then carry on reading and see if your prediction was right.



Wellbeing – Keeping Safe

What does the word safe mean?
What helps you keep safe?

Draw a picture of something that helps you keep safe. Can you tell a grown-up how what you have drawn helps you keep safe?

