

Remote learning




Year Group: 5	WEEK BEGINNING: 24.1.21
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This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Fractions
White Rose: Recap fractions greater than 1 – [video](#)
Oak Academy:
 Lesson 1 – Improper Fractions – Part 1 [Click Here](#)
 Lesson 2 – Improper Fractions – Part 2 [Click Here](#)
White Rose:
 Lesson 3 – Number sequences – [click here](#)
 Lesson 4 – Compare and order fractions less than 1 (part 1) – [click](#)
 Lesson 5 - Compare and order fractions less than 1 (part 2) – [click here](#)
Fraction game - [Build a fraction](#) (choose a level and try the mixed version too).
White Rose – Use these videos to consolidate learning of improper fractions and mixed numbers if needed:
 Improper Fractions to Mixed numbers - [click here](#)
 Mixed numbers to Improper Fractions – [click here](#)
****Additional Maths****
 2Dos set on Purple Mash linked to fractions to support learning will be released linked to lessons above. White Rose worksheets & answers will be released daily.

Mental fluency: [TTRockstars](#)




****Challenge****
 Find two possible values for ★ and ▲
 $30 = \star + \triangle + \star$
 ★ = ▲ =
 ★ = ▲ =

Irresistible Learning (Topic) – The Greeks: Music Holst
Task 1 - Conduct some research to find out who Gustav Holst was.
Task 2 - Listen to these music clips *without watching the videos yet:* [Planet 1](#), [Planet 2](#), [Planet 3](#), [Planet 4](#), [Planet 5](#), [Planet 6](#), [Planet 7](#).
 As you listen to each clip think about which planet it makes you think of.

- Why? What is it about the music – speed, rhythm and instrument?
- Fill in a table like the one below

Name of Planet	Tempo	Musical Instruments	How does it make you feel?	Actual Planet

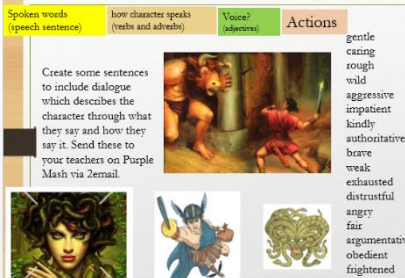


Once you have listened to each clip and guessed a planet, watch the video clips to see if you were correct. Send your work in using **2email**.

French: Copy and learn these parts of the body.
 le bras = the arm le pied = the foot le dos = the back le genou = the knee le nez = the nose.
Solve these anagrams (a word, phrase, or name formed by rearranging the letters of another):
 le zen el ods le gnuoe el diep le srba

Computing: begin the Scratch project set as a **2do** on Purple Mash.



English
Oak Academy: Non-Chronological reports
[How to Train your Dragon](#) - Start at lesson 21 then continue with one lesson per day.
****Additional writing****
Narrative – Myths and Legends – On Purple Mash there is a PowerPoint with 5 lessons (1 per day) uploaded as a **2do**. All activities can be completed on paper/computer and emailed to class teachers via 2email. Please see pictures for writing task linked to lesson 2 (right) and 4 (below). You may need to zoom in.



SPaG: Grammar: Complete the **Countryside Contrasts 2do** to practise identifying nouns, verbs and adverbials by sorting them into the correct boxes– complete it in the time given to move through the levels. **Spelling** – Practise these homophones using the **2do** set on Purple Mash. These are this week’s words: ascent, assent, bridal, bridle, cereal, serial, compliment, complement, precede, proceed. On Purple Mash, go to *English, Spelling Resources, Year 5, scroll to Spring 2, Week 3 LSWCC*.

Reading: On Purple Mash, set as a **2do**, you will find the whole book, ‘Who Let the Gods Out’ as a PDF. Please read chapter 3 and answer the questions based on this chapter, set as a separate **2do** – you can write on this document, save it and send it via **2email** to your class teachers.

Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions.

Wellbeing - The Big Garden Bird Watch takes place from **29th-31st January**. [Click](#) to have a look at the RSPB website where you can sign up. It is simple to take part you just have to spend an hour counting the birds that you see in your garden or from your window. You could take part as a family and join in with the world’s largest wildlife survey. There are lots of resources on the website to help you identify different birds along with things to make and activities that you could do as a family.
 Most of all have fun taking notice of the world around us.

