

Remote learning



Year Group: 5	WEEK BEGINNING: 7.2.22
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This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning.

Maths: 4 Operations

Oak Academy:

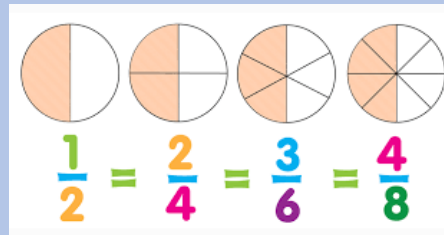
- Lesson 1 – Compare and order fractions click [here](#)
- Lesson 2 – Recognising equivalent fractions click [here](#)
- Lesson 3 – Recognising equivalent fractions click [here](#)
- Lesson 4 – Adding fractions with the same denominator click [here](#)
- Lesson 5 – Subtracting fractions with the same denominator click [here](#)

Mental fluency: [TTRockstars](#)



White Rose: Please use the videos below to support learning, if required.

- Please click to support [equivalent fractions](#)
- Please click to support [adding fractions](#)
- Please click to support [subtracting fractions](#)



Additional Maths

2Dos set to support above learning:

- Equivalent fractions
- Comparing fractions
- Adding fractions

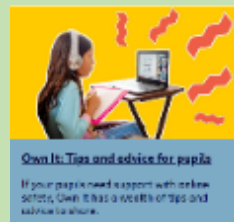
Irresistible Learning (Topic) – The Greeks:

- **Science:** Look at the movement of the Earth using the 2Do and videos [1](#) and [2](#). Complete the task about why we have [seasons](#) and [day and night](#).
- **History:** Research the Greek Gods [here](#) and [here](#) - create a fact file of 3 different Gods. Choose your favourites!



Computing: Safer internet day 8th February- use this [website](#) and watch some of the short films about being safe online. There are also quizzes and tips for you on the website. There are additional activities on [this BBC site](#) (including tips and advice).

PE: Why not try the 'climb a mountain challenge'? Click [here](#) to find out more. There are several other activities that you can have a go at as well.



English

Oak Academy: Non-Chronological reports

[How to Train your Dragon](#) - Start at lesson 31 then continue with one lesson per day.



**Additional writing **

Cross curricular writing: Science

Task 1 – write a [newspaper report](#) about the Moon landing on the **2Do** – you may want to focus on the [astronaut](#) (another [video to watch](#)) who first stepped onto the Moon or the [science](#) that got the [rocket](#) there. What would people think seeing it on the TV at the time? [More information on Moon landings](#).

Task 2 – Write an application to become an astronaut. What skills do you have – how could you use these as an astronaut? Use the template set as a **2Do** or email it to your class teachers using 2email (don't forget to put your name on the letter). *Remember to use persuasive language, adventurous vocabulary, expanded noun phrases, a variety of sentence types and openers and give examples of experience you have!*

SPaG: Grammar: Complete [Oak lessons](#) 4 and 5 to explore relative clauses.

Spelling – Practise spelling these words: **bruise, category, cemetery, definite, desperate, dictionary, embarrass, environment, exaggerate, marvellous** and using them in sentences – spelling sheet uploaded as a **2do** – the sheet does not need to be handed in, but you can share your scores with your teachers.



Reading: Set as a **2Do**, you will find the whole book, 'Who Let the Gods Out' as a PDF. Please read Chapter 5 and answer the questions, sections A-D on pages 1-4, set as a separate **2Do** – you can write on this document, save it and send it via 2email to your class teachers. If you want to, you can try the *challenge activities* on pages 5-8.



Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions.

Wellbeing – Safer Internet Day

- On Tuesday 8th February – please [watch this BBC live lesson](#) in partnership with the UK Safer Internet Centre. In this lesson, you will learn about how to stay safe, responsible and wise in an increasingly digital world, with tips and advice from some of the biggest personalities on the web.
- Can you remember the SMART rules? Look at [this website](#) to remind yourself and why not try some of the activities on this site whilst you are there.
- Play [band runner](#) to get your character through the obstacles and answer online safety questions to earn upgrades.
- There are also some **2dos** set for you: Keeping safe whilst online poster, Dilemmas and Appropriate content quiz.

