

# Remote learning



Year Group: 5

WEEK BEGINNING: 29.3.21

This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

**Maths: Place value review**

**Oak Academy: multiplication**

Lesson 1 Short multiplication ([Click here](#))  
Lesson 2 Long multiplication ([Click here](#))  
Lesson 3 Using factors to multiply ([Click here](#))  
Lesson 4 Multiplying decimals by whole numbers ([Click here](#))

**Mental fluency:** [TTRockstars](#)



**\*Challenges\***

**White Rose:** Please use these videos to support learning, if required:

- [Multiply 4 digits by 1 digit.](#)
- [Multiply 2 digits by 2 digits.](#)
- [Multiply 3 digits by 2 digits.](#)
- [Multiply 4 digits by 2 digits.](#)

**How many ways?**  
Complete using digits 0-9. The digit in the box with a border must be odd.



Level 1: I can find a way  
Level 2: I can find different ways  
Level 3: I know how many ways there are

**Explain the mistakes**

$163 \times 27$

Mistake 1	Mistake 2
$\begin{array}{r} 163 \\ \times 27 \\ \hline 1141 \\ 326 \\ \hline 1467 \end{array}$	$\begin{array}{r} 163 \\ \times 27 \\ \hline 721 \\ 2260 \\ \hline 2981 \end{array}$

**\*Additional Maths\***

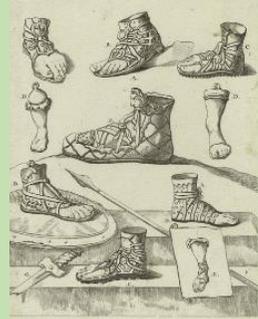
There are some **2Dos** set on Purple Mash linked to multiplying HTOxO, HTOxTO and 2x3 digits.

**Irresistible Learning (Topic) – The Greeks**

**DT: Design brief - 'To design and make an ancient Greek sandal for a Greek man or woman.'**

- 1) Research Ancient Greek Sandals – who wore them and why?
- 2) Think about what a designer would need to consider in those times when designing a sandal – think about: materials, construction, fit, the overall shape, any distinguishing features, comfort and function.
- 3) Sketch and label 2 possible design ideas – label what materials you have at home that you could use to make you sandal. Choose you best design.
- 4) Make your shoe using the materials you chose and see how it fits. Is there any material that did not work or that you would change if you were to make them again?

Take a picture of your sandal and share it to our display board.



**English**

**Oak Academy:** [Benjamin Zephaniah](#) – start at lesson 1 and continue with one lesson per day.

**\*Writing challenges\***

**Poetry** – Benjamin Zephaniah – research some facts about our poet [here](#) and complete the fact file set as a **2Do**. You can listen to him performing some of his poems [here](#) and [here](#), then complete a review on one of his poems set as a **2Do**.

**SpAG: Spelling: homophones and near homophones** – Practise spelling these words: aisle, isle, farther, father, guessed, guest, aloud, allowed, heard, herd, according, accompany and using them in sentences – spelling sheet uploaded as a **2Do** – the sheet does not need to be handed in. Complete the spelling **2Do** quiz on Purple Mash too.

**Reading:** You can finish reading 'Who Let the Gods Out' using the PDF as a **2Do**. Did you enjoy reading this book? Why? Would you recommend it to a friend?

**Reading for pleasure** - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions.  
Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the [free](#) subscription first.*

**Wellbeing – Equality**

Watch [this film](#) called 'Meet the Trummies.' This film stars the Trummies, a group of characters who live on the autistic spectrum and share some similarities but are also very different from one another. Just like all of us.

**Task:** Make a poster to give advice to others in your classroom who might be finding some situations difficult e.g. give them space to think, keep the noise and lights low in the classroom. At Gig Mill, we are always inclusive of everyone's difference - what else can you think of that would help to make everyone feel included?

