





Year Group: Reception	WEEK BEGINNING: 12/7/2021
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This is an overview of the main areas of learning in Year Reception for this week which will link to the learning going on in school. Please send pictures of your child's work to their teacher via Evidence Me.


**Number, shape & measures:**  
**Number of the week: 20.** Watch this episode of [numberblocks](#). Can you count back from 20 to zero?




**Shapes of the week: cone and pyramid.** What is similar and what is different about these shapes?



**Challenge:** Can you think of your own subtraction stories? Here are some examples to help you:

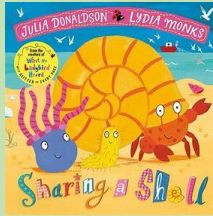


First there 5 biscuits on the plate, then I ate 2, now there are 3 left.




First there were 10 blocks in my tower, then 3 fell off, now there are 7 left.


**The World/topic Irresistible Learning Topic: The Seaside**  
**Activity 1:** Listen to the story [Sharing a Shell](#) by Julia Donaldson. Make some puppets of the characters from the story and use them to re-tell the story.




**Activity 2:** On Espresso search 'Journey to the coast' to learn about the seaside. Think about the best weather for visiting the seaside. Watch a weather report and try to make your own weather report for the weather at the seaside.






**Communication, language & literacy:**  
**Word of the week:** Coast  
**Phonics:**  
**Lesson 1** Recap all of the tricky words that we have learnt. Listen to these songs; [Phase 2](#) and [Phase 3](#) to remind you.  
**Lesson 2** Write some tricky words on paper and play bingo with them, crossing off a word when it is called out.  
**Lesson 3** Play [Picnic on Pluto](#) on Phonics play. Click on phase 3 and 'revise all phase 3' to play.  
**Lesson 4** Make a list of words with the /oo/ /ur/ /ow/ and /oi/ sounds in. Can you say the words into a sentence? Can you write the sentence?



**Reading:** Read some of your books on [Bug Club](#). Before you read your book can you predict what might happen? Retell the story in your own words. Was it a fiction or non-fiction book?



**Writing:** Think about the things that you would take to the beach with you. Can you draw them and write a list of the items names.

**Wellbeing – Transition: Moving on**  
 Take time this week to think about moving to your new year group. Use these sentence starters to help you:

I am most looking forward to...

I am going to try and improve in...

**The future is bright...** Draw and decorate a pair of sunglasses. Inside the lenses draw some lessons or activities you are looking forward to in your new year group.

