

# Remote-learning



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| Year Group: 2 | WEEK BEGINNING: 01.02.2021 |
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This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths

**White Rose: Addition and Subtraction (week 2)** (For each lesson watch the video by clicking the link and then complete the worksheet set as a **2Do** on Purple Mash.)

[Lesson 1: 10 more and 10 less](#)

[Lesson 2: Add and subtract 10s](#)

[Lesson 3: Add a 2-digit and a 1-digit number – crossing 10](#)

[Lesson 4: Subtraction – crossing 10](#)

[Lesson 5: Subtract a 1-digit number from 2 digits – crossing 10](#)

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| <b>Mental fluency:</b><br>Practise your <b>halves</b> and <b>doubles to 10</b> .<br>Use Hit the Button to help you ( <a href="#">click here</a> ).<br>Remember you can also log on to <a href="#">TT Rock Stars</a> to continue practising your times tables. | <b>Challenge:</b><br> |
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### Irresistible Learning: Out of Eggs

This week, we are learning about **food chains**. Watch this video ([click here](#)) to learn about different food chains. Read the information underneath the video and play the **quiz** at the bottom of the page.

#### Science

**Activity 1:** Design your own jigsaw food chain by drawing a picture of the animals and adding labels. There is a 'food chain template' set as a **2Do** on Purple Mash that you can use or draw your own on a piece of paper. Can you label the predator(s) and prey?

**Activity 2:** Complete the 'Food Chains' quiz set as a **2Do** on Purple Mash.

#### Music

**Activity 3:** Have a go at the Under the Sea, from the Little Mermaid, body percussion video ([click here](#)).

You can also have a go at the **2Do** '2Beat' on Purple Mash to create your own beats.

**PE:** Why not try a star jump challenge which you can do in the house – [click here](#).

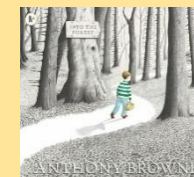


### English

[Oak Academy: The Bird and the Forest Fires: middles](#) (continued)- start on lesson 6 and complete a new lesson each day (**lessons 6-10**).

#### Extra writing challenge:

Listen to the story *Into the Forest* by Anthony Browne ([click here](#)). Your task is to write a description of the setting (forest). Remember to use adjectives to make your description more interesting. Challenge: to include a simile.



**Kinetic Letters (handwriting):** Practise the **Special Squirter e** ([click here for video](#)) and the **Window Cleaner Family** (l, t, i, u) ([click here for the video](#)).

#### Phonics/ SPaG:

This week we are looking at the **/i:/ sound spelt –ey** (key, donkey, monkey). Can you think of any of your own words that follow this spelling rule? The plural of these words is formed by adding –s (donkeys, monkeys). Complete the quiz set as a **2Do** on Purple Mash.

We would also like you to continue practising some **Year 2 Common Exception Words** using the [Little Bird Spelling](#) game on Topmarks. (Select Y2 and practise spelling the words: **improve, because, everybody, great, break, beautiful and steak** in the fourth bird box from the left.)

**Reading:** After listening to the story *Into the Forest* ([click here](#)), write down which characters the little boy met (from fairy tales you already know).

Remember to log on to [Bug Club](#) and explore the books you have been allocated.



### Wellbeing – Children's Mental Health Week – join in and watch an assembly [here](#) from



**Monday which focuses on this year's theme *Express Yourself*.**

**(Inside Out Day 03.02.21)** – On Inside Out Day you may want to wear an item of clothing inside out as a reminder that how someone else looks on the outside doesn't necessarily reflect how they are truly feeling on the inside.

**Activity:** Draw an outline of a t-shirt or use this template ([click here](#)). What would it look like if our feelings were on the outside instead of the inside? Choose two feelings- one for each side of the sheet. Write the feeling inside the label at the top. Draw what YOU think that feeling might look like. You can use shapes, colours, patterns and symbols.