



Year Group: Year 1

WEEK BEGINNING: 1.11.21

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths – Subtraction

This week we are continuing our work on subtraction. Look below for the lessons for this week. Complete one lesson per day.

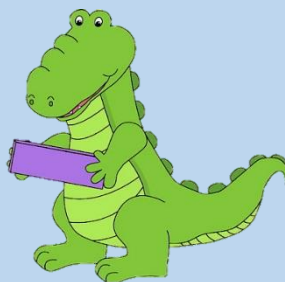
Lesson 1: [Subtraction – finding the difference](#)

Lesson 2: [Subtraction – finding the difference](#)

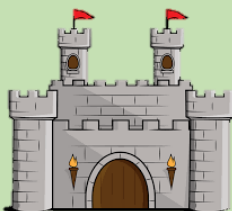
Lesson 3: [Comparing addition and subtraction number sentences](#)

Lesson 4: [Comparing addition and subtraction number sentences](#)

**Maths Fluency:** Practise your counting by joining in with this SuperMovers [video](#)



### Irresistible Learning – Castles



This week we are starting our new topic Turrets and Tiaras. Discuss with a grown-up why you think we have castles? Why were they built? Who lives/lived in them? Watch this [video](#) to see if any of your answers were right. Watch this second [video](#) to help you learn all the parts of a castle and its functions.

**Task 1:** This week we would like you to make your very own castles. What do they think real castles are made of? What could you make our castle out of from around your house? E.g. cereal boxes, Lego, books, building blocks, tin cans etc.

**Task 2:** Can you review your designs and say what worked well and what could have made it better. If you made your castle again what would you do differently?

### English – Firework Poems

This week we are looking at poetry.

**Task 1:** Watch this [video](#), think about the sounds that you hear in the video. On a piece of paper can you write down a list of words to represent the sound of fireworks e.g. pop, whizz, bang etc.

**Task 2:** Watch this [video](#) on rhyming words. What rhyming words can you think of? Can you write a list of rhyming words? E.g. cat and hat, mouse and house.

**Task 3:** Re-watch the [video](#) on rhyming words. Can you think of and write down words to rhyme with the following words: boom, fizz, pop, band, loud and crack?

**Task 4:** Create your own 5 line poem on fireworks. E.g. *Fireworks boom, Fireworks zoom, Fireworks go flash in the sky, Fireworks fly really high, I love fireworks.* Your poem doesn't have to rhyme but you can challenge yourself to make it rhyme if you can. You can then perform your poem to someone else.



### Phonics:

Recap your sounds by watching this [video](#).

This week the tricky words are: **said** and **have**. Practise saying the words and writing them. You could make some flashcards to help you.

This week we are focusing on the sounds **ow** and **oi**. Watch the [video](#) to help you with these sounds. What words can you think of that contain these sounds? Have a think and see if you can write 3 words for each sound.



### Reading:

Pick a story book from home or one from Bug Club. Who are the characters in the book? Can you predict what happened in the story? Once you've read the story were you right, did you predict correctly?

### Wellbeing – RHW – Families

This week in RHW we are thinking about our families and how we show them that we care. This could be through the words we say, small gifts we might buy or through acts of kindness. Think of something that you could do to show someone in your family that you care. You could help them to complete a household task, offer to do the washing up or even just tell them how much they mean to you!

