

# Remote learning EYFS



Gig Mill Primary School

Together we care, together we succeed

Year Group: Reception

WEEK BEGINNING: 22/2/2021

This is an overview of the main areas of learning in Year Reception for this week which will link to the learning going on in school. Please send pictures of your child's work to their teacher via Evidence Me.

## Number, shape & measures:

**Lesson 1:** Number of the week 10. Watch how the [Numberblocks](#) make 10.

Shape of the week: Listen to this song about a [sphere](#). Can you compare a sphere and a circle?

**Lesson 2:** Find a coat hanger and choose up to 8 pegs to clip onto it.

How many different ways could you split up the pegs? How could you record this?

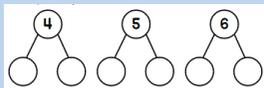
**Lesson 3:** Make yourself some dot cards that show 0-5 dots. Can you find a pair of cards that total 4, 5 and 6?

Is there more than one way to solve the problem?

**Lesson 4:** Play a board game with someone at home. Perhaps you could roll two dice and see how many spaces you can move altogether?



**Lesson 5:** Can you solve this problem? Jack rolled 2 dice and scored 10. Amir scored less than Jack. One of Amir's dice showed 5. What other number could Amir have rolled?



**This week our display of the children's work will focus on Maths, please send in pictures of their work via Evidence Me.**

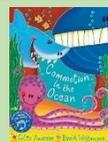
## The World/topic Irresistible Learning Topic: Under the Sea

**Activity 1:** Listen to the story '[Commotion in the Ocean](#)'. What was your favourite animal? Can you remember some facts about the animals?

**Activity 2:** On [Espresso](#) search 'Under the sea' and explore the foundation module. Enjoy exploring the pictures and sound clips.

**Activity 3:** Can you make your very own sea creature? You could paint, draw, or even construct with different materials. [Here](#) are some ideas. What facts do you know about the animal you are making?

**Activity 4:** Listen and sing along to [Under the Sea](#) from The Little Mermaid. You can also try joining in with [this](#) body percussion version.



## Communication, language & literacy:

**Word of the week:** Commotion

### Phonics:

**Lesson 1** [Learn the /ar/ sound.](#)

**Lesson 2** [Learn the /or/ sound.](#)

**Lesson 3** [Learn the /ur/ sound.](#)

**Lesson 4** Watch [these](#) videos for the /ar/ /or/ and /ur/ sounds (you will need to scroll down the page to find them). Join in reading the sentences.

**Lesson 5** On [Phonics Play](#) find the game 'Grab a giggling grapheme'. Select the sounds your child has learnt in Phase 2 and 3 to play the game. (You will need to login in to play and can use the free username and password on the home screen.)

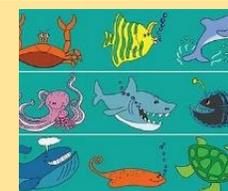
**Tricky words-** Listen to [this](#) tricky word song.

Play the tricky word board game (Please see Evidence Me for support)

**Reading:** Read some of your books on [Bug Club](#). Was the book fiction or non-fiction? How did you know?

**Writing:** Choose a sea animal to draw. Can you add labels to your animal and write a sentence about it e.g. A shark has sharp teeth.

**Kinetic Letters-** Practise the letters /g/ and /s/ from the Abracadabra Family. (Please see Evidence Me for support)



## Wellbeing: Get Active

Whilst you are working at home it is important to stay active. Here are some ideas about how you can '[Get Active](#)'.

You might even have a go at 'being active' between activities by taking part in some Cosmic Kids. Here is one called '[Noris the Baby Seahorse](#)'

[Join in with Oti](#) and learn how to swim like creatures under the sea!

We would love to see the ways you are keeping active so don't forget to send us pictures via Evidence Me.





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\*Espresso Login- Student30261 Password- penguin