



Gig Mill Primary School

Sports Premium Funding document

2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Mark – Bronze award Successful football team Development of American football team Development of Swimming team Development of gymnastics team More confident team in delivering PE Training of Playtime leaders. Increased participation in School Sport Creation of a Sports Crew	School games mark progression mapping of PE across the whole school skills focused curriculum more intra-school competitions more inter-school competitions creation of B and C teams for some events

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of coach for a full day, providing lunch time activities and exercise as well as an afterschool club for years 1-6	Coach to support the new active lunchtimes when in school. Young sports leaders trained up alongside them with peer supporters. Improve the confidence of NQT's delivery of PESS	£6865	Sports Plus in until March 20 very good lunch time games ran by them, children wanted to do these throughout the week. Sports Crew created but halted by COVID-19. NQT confidence improved and well supported throughout the year.	more training for lunchtime staff and develop a system where activities are ran by children. Continue with Sports Crew and training when feasible. Continue to support all staff as no new NQT for year 20-21.
Continue to purchase new equipment to facilitate active lunchtimes for all children	Lunchtime support staff take PE equipment outside for children to use safely and sensibly.	£563.71	reduction of first aid incidents and behaviour challenges when equipment was used on the playground.	encourage this to become a regular lunchtime experience for all children.
Identify 'target children' who lack the physical activity of others.	Identify the children that do not regularly attend an afterschool club/lunchtime club and encourage them to take part in lunchtime competitions. Cover/allow staff to lead on this. Train for Lunchtime staff Bring in external coaches	Supply cover £250 a day	over 60% of those identified as lacking physical activity joined a club and remained in the club for its duration. All children targeted did take part in volleyball club, although not every week.	encourage all targeted children to take part in extra-curricular activities, use the same model as inspiration. Find alternate clubs which they may enjoy. Involve the children in the decision process.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Emphasis on School Games and the different levels of competition available.</p> <p>Join a local football league.</p> <p>Sign up for Youth Sport trust support</p> <p>Sign up for Dudley School Sport Partnership.</p> <p>New display in school to encourage/celebrate sporting achievements outside of school.</p> <p>Creation of new PE policy and documentation for PE.</p> <p>Develop a new PE progression document – outlining the develop of each area through year 1-6.</p>	<p>Celebrate school success during attendance of these events. Develop newsletter blog following events.</p> <p>Encourage a range of both pathway and for fun activities.</p> <p>Celebrate school’s achievements in external competitions.</p> <p>Motivation to promote a healthy balanced lifestyle and spread the message to everyone, including the parents and carers.</p> <p>Get more children involved in sport outside of school and celebrate this. Create and add to display throughout the year.</p> <p>Cover for PE lead to create.</p>	<p>£395 transport</p> <p>£88 DSSA</p> <p>Swim England £344.74</p> <p>£210</p> <p>Supply cover</p> <p>£250 a day</p> <p>£250 a day</p>	<p>not achieved due to COVID-19.</p> <p>gave the children a focus to training and encouraged more to join.</p> <p>mentioned in newsletter and whole school assembly.</p> <p>not DSSA events this year due to COVID-19</p> <p>not yet shared due to COVID - 19</p>	<p>if this continues following COVID-19, will continue this as children enjoyed the added competition. continue to provide this opportunity to share success in sport.</p> <p>changed the children’s mindset about PE in and out of school, children wanted to be praised and celebrated for their achievements – more children were joining clubs and sharing successes.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of Sports Coach to help team teach with all staff and focus mainly on NQT's within the school.	Staff to use his planning and team teach, seeing how different sports/activities are delivered, building their confidence to then deliver independently.	See Sports Plus coach cost	Lessons were well structured and thought through – more emphasis was placed on skill based learning and children showed improved progress.	implement progression plan to follow alongside new confidence in planning and delivering.
Addition to the PE team.	Monitor and observe staff teaching PE and facilitate support with planning and delivery of PE. Cover of staff to get them up to speed with events/plans.		more focused support could be implemented following an observation and so planning and delivery was improved quicker.	created a bank of good planning and ideas to move forward as a school next year. Continue to support staff where necessary.
Staff release and CPD	Extend the effectiveness of PE delivery across a longer period of time. Send staff to CPD/Sporting events for knowledge requirements	Supply cover £250 a day	Was due to happen but COVID-19 canceled CPD and courses in spring and summer term.	
Support staff with the medium term planning of PE.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support swimming lessons for those not attaining the National Curriculum standard.	Allow funding to support lessons after school to further push/support children with their swimming ability.	cost of running School Pool	Booster sessions due to take place in Summer term. COVID-19 meant this was not possible.	
All year groups to attend swimming lessons.	Pay for coaches and swim staff along with the running of the pool.	£841.06		
New clubs offered as extra-curricular activities.	With support from staff, external providers and parent volunteers. New clubs/sports/activities can be offered		Had netball, football, gymnastics, American football, dance, cross	large number of children involved in extra-curricular activities.

Offer well-being sessions for staff in the hall and swimming pool.	to encourage more children to take part. Promote staff love of sport/exercise, develop whole staff approach to benefit of exercise. Give a wider range of level 2 competitions for children to experience sport in a competitive environment. Cover staff to support with this. Take B and C teams to events.		country all ran by staff in school or external agencies. Swimming pool was used on a Monday evening for staff to swim should they wish. Lifeguard employed for safety. stopped due to COVID-19	Continue to provide more clubs post COVID-19. some staff took this opportunity. Encourage more to do this when available.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New inter-school competitions attended. Achieve School Games mark gold following on from successive bronze and silver Begin looking at AfPE recognition for outstanding provision.	Attend competitions as part of the SLP, DSSP and School Games calendar. Cover staff to support with this. Advertise the success and availability of School Sport at Gig Mill and encourage others to be a part of it. Look to gain recognition of the work staff are doing at Gig Mill in their own time to facilitate children's enjoyment of sport and PE with fun and well-structured lessons.	Staff cover £250 per day	All stopped due to COVID-19 in the Spring and Summer term	