

Remote learning



Gig Mill Primary School

Together we care, together we succeed

Year Group: 6

WEEK BEGINNING: 17/5/21

This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Oak Academy Percentages:

L1 Understanding percentages ([Click here](#))

L2 Recall equivalent fractions, decimals and percentages ([Click here](#))

L3 Solving percentage problems ([Click here](#))

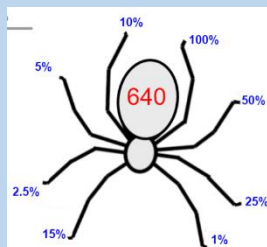
L4 Solving comparison percentage problems ([Click here](#))

L5 Comparing pie charts ([Click here](#))

Additional challenges:

- Complete the Maths **2dos** on Purple Mash.
- Complete more percentage spiders [here](#) using known strategies e.g. for 10% you $\div 10$. You can change the starting number adjusting the scale.

Mental fluency: TTRockstars



Irresistible Learning Topic Made in the Midlands

History – Artists of the Black Country

The Stourbridge area has been a major glassmaking centre for many years. John Northwood was an influential glassmaker born in Wordsley in 1836. This monument of him commemorating his work can be found at Merry Hill. He was a pioneer of a special glass engraving technique and his replica of the Portland vase design influenced the famous potter and businessman Josiah Wedgwood.



Task: Research information about Josiah Wedgwood and John Northwood. How do you think the canals assisted the local pottery and glass making industry?

Can you find other examples of this Wedgwood range shown on the left? Carefully examine the relief pattern decorating the pottery. What pictures and patterns can you see?

Science – Evolution and Inheritance

Complete this Evolution lesson [here](#) from Oak Academy to explore the impact of humans on plants and animals over time.

English: Oak Academy Rabbit Proof Fence - Narrative writing [Click here](#) (complete the lessons 21-25 of this unit which include reading, writing and SPaG elements) **

****PARENTS – please note the language used in this unit links to the specific historical context and as such should be approached with supervision and sensitivity.****

*****Additional Writing Challenge:** Continue to read Street Child, Chapter 6 - 8, using the online text [here](#). **Tasks:** Using what we'd learnt about jobs for children in the Victorian era along with details from Chapter 8 'The Carpetbeaters,' write a diary entry for a day in the life of a Victorian child in the workhouse. Upload your diary entry to the **Y6 Street Child** display board on Purple Mash.

SPaG:

1. Complete the spelling **2do quiz on Purple Mash**.
2. Include these key spellings in your report writing task above – **curiosity, familiar**

Reading

- Complete **lesson 5** based on Goodnight Mr Tom ([Click here](#))
- **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the [free subscription first](#).*
- Don't forget there are books for you on [Bug Club](#).



Wellbeing – Collaboration / Walk to school week



This week is **walk to school week**, a national focus on keeping fit and active walking to school. In school, we will be completing some walking challenges linked to our school value of collaboration.

Task: Set yourself and your family some challenges to do. Some ideas include: 100 laps of the garden, you could work together to complete the total. Climb the stairs 25 times or take it in turns and do 50. Remember, keeping active is so important and doing it together makes it even more fun!