


Remote learning




Year Group: 6	WEEK BEGINNING: 24/1/22
---------------	-------------------------

This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Percentages **Mental fluency:** [TTRockstars](#) 

- Understand what a percentage is and its connections to fractions ([Click here](#))
- Recall and use equivalences between fractions, decimals and percentages ([Click here](#))
- Solving problems involving the calculation of percentages of amounts ([Click here](#))
- Solve problems involving the use of percentages for comparison ([Click here](#))
- Mean as an average ([Click here](#))

Additional challenges: 

Would you rather? 'Would you rather be bitten by 15% of 120 mosquitos or 8% of 250 mosquitos?' Use a % fact box to help you. ([Click here](#)). Make up some of your own questions.

- Complete the **2dos** on Purple Mash.

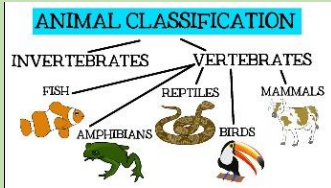
Irresistible Learning Topic – Ice Worlds

Science – Classification



Watch the videos about Classification [here](#), [here](#) and [here](#).

Complete the classification **2dos** on purple mash.

Watch the video [here](#) to find out more about identifying and sorting animals.




Geography – Learn more about the tundra biome [here](#).



Northern Lights Art – as part of our topic fantastic finish, create your own Northern Lights picture. If you don't have the exact materials, use what you have at home to follow this video [here](#).

English: Oak Academy: [The Windrush - Diary writing](#) (complete lessons 16 - 20 of this unit which includes reading, writing and SPaG elements)

*****Additional Writing Challenge:** Click [here](#) to read the poem 'The Frozen Man.' Can you find examples of alliteration, onomatopoeia, similes and repetition? In a table, collect synonyms and antonyms (see SPaG task) for warm and cold images found in the poem e.g. for warm 'snug house.' Finally, write your own version of the poem using your own warm and cold images. *Keep the same layout and structure as the original poem for each verse.* Send us all your work on this task on **2email**.



SPaG:

1. Complete the **spelling 2do** quiz set on Purple Mash – **Y6 Spr 1 Wk 4**
2. Work through the lesson [here](#) on **synonyms and antonyms**. Complete the worksheet at the bottom. There are further activities [here](#) to practise with.

Reading

1. [The Giant's Necklace by Michael Morpurgo - Oak National Academy](#) – complete lesson 2
2. **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*
3. Don't forget there are books for you on [Bug Club](#).

Wellbeing – The Big Garden Bird watch takes place from **28th-30th January**.

[Click](#) to have a look at the RSPB website where you can sign up. It is simple to take part; you just have to spend an hour counting the birds that you see in your garden. You could take part as a family. There are resources on the website to help you identify different birds. Most of all have fun taking notice of the world around us.

