

Year Group: 2	WEEK BEGINNING: 23.05.2022
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This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

Oak Academy: Multiplication and Division (continued from last week) – complete one lesson each day.

- [LESSON 1 – Relating multiplying by two to doubling](#)
- [LESSON 2 – Calculating multiplications of fives by skip counting](#)
- [LESSON 3 – Calculating multiplications of tens by skip counting](#)
- [LESSON 4 – Spotting patterns in the 2, 5 and 10 multiplication tables](#)
- [LESSON 5 – Solving multiplication and division problems](#)



Mental fluency:	Challenge:		
Use the Mental Maths Train game to help you practise your multiplication facts (click on the 'x' truck and then x2, x5, x10 or x3) You can also log on to TT Rock Stars .	Use your times table knowledge to help you explore:		
	<table border="0"> <tr> <td> <p>With 12 matchsticks I can make:</p> <p><input type="checkbox"/> triangles </p> <p><input type="checkbox"/> squares </p> <p><input type="checkbox"/> pentagons </p> </td> <td> <p>With 15 matchsticks I can make:</p> <p><input type="checkbox"/> triangles </p> <p><input type="checkbox"/> squares </p> <p><input type="checkbox"/> pentagons </p> </td> </tr> </table>	<p>With 12 matchsticks I can make:</p> <p><input type="checkbox"/> triangles </p> <p><input type="checkbox"/> squares </p> <p><input type="checkbox"/> pentagons </p>	<p>With 15 matchsticks I can make:</p> <p><input type="checkbox"/> triangles </p> <p><input type="checkbox"/> squares </p> <p><input type="checkbox"/> pentagons </p>
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Irresistible Learning: Journeys into the Unknown

In topic this week we are going to be researching two famous explorers: **Christopher Columbus** and **Neil Armstrong**.

History – Use these videos to find out more about Christopher Columbus ([click here](#)) and Neil Armstrong ([click here](#)). **Task 1:** Can you sort the pictures into two groups: Christopher Columbus' voyage and Neil Armstrong's mission?

Task 2: Choose one of the writing frames (*Christopher Columbus or Neil Armstrong*) to complete on Purple Mash - set as **2Dos**. You might wish to share your facts to the **Year 2 Journeys Display Board**.

PE – Have a go at singing and dancing along to the 'Super Mood Movers: ways to learn and play' video ([click here](#)).



English

Oak Academy: Persephone: endings - complete a new lesson each day (lessons 1-5).

Extra writing challenge: This week we are learning about Neil Armstrong. Watch the video on BBC Bitesize ([click here](#)), and read the information on the webpage, to help you write down some interesting facts about **Neil Armstrong** and the **Apollo 11 Mission**.



- You might also want to use some non-fiction books (from home or the library), to see if you can find out some of your own interesting facts about Neil Armstrong.

Kinetic Letters (handwriting): Recap how to form your capital letters in the **Straight Lines** group ([click here for the video](#)).

Phonics/SPaG: This week we are looking at adding the **suffixes – ful and –less** to root words (e.g. *colourful and colourless*). Practise the spellings set as a **2Do** On Purple Mash.

Reading:

- Read the latest edition of the First News newspaper [here](#). (Note: Your parents will need to sign up to the **free** subscription first.)
- Don't forget you can log on to [Bug Club](#) and explore the books you have been allocated.



British Values – Queen's Jubilee

A tradition in Britain is to have a street party to celebrate big events like the Queen's Jubilee. As part of this, lots of people make food and share it out with all their neighbours. Using the Purple Mash 2Do, create a lunch menu for the Platinum Jubilee. Cake is always an important part of a street party so create your own special Jubilee cake using the 2Do on Purple Mash. Finally, using the template on Purple Mash and the skills you learnt in school last week, create a newspaper report for the event. Tell everyone why it is a big celebration and what people are planning to do on the day.

