



This is an overview of the main areas of learning in Year 3 for this week which will link to the learning going on in school.

Year Group: Year 3

WEEK BEGINNING: 01.03.21

**Maths**

This week we will be looking at telling the time. Complete [lessons 1-5](#) from Oak Academy.

**Lesson 1:** [Understanding that clocks have more than one scale](#)

**Lesson 2** [Reading analogue time to the nearest minute](#)

**Lesson 3:** [Telling the time to am and pm](#)

**Lesson 4:** [Telling 'minutes past' on a digital clock](#)

**Lesson 5:** [Reading and ordering time \(presented in different ways\)](#)

The following White Rose worksheets maybe helpful too: [Lesson 1](#), [lesson 2](#), and [lesson 3](#).

**Challenge:** True or false?

**Fluency:**

The best way to tell the time is to do it every day, so check using a clock throughout the day. What time do you have lunch? What time will it be in 2 hours? How long until my bedtime?

The more that you tell the time the easier it will become.

**Irresistible Learning:**

**History:** We are continuing to learn about prehistoric creatures. Have a look at the PowerPoint all about prehistoric creatures which is set as a 2Do. Then have a go at creating a set of top trump cards using the animal facts you have read about, a template has been uploaded as a 2Do task. You could even invent your own prehistoric animal to use. Check your 2dos and read chapter 6 of 'The Settlers' then answer the multiple-choice questions. This task can also be found in Purple Mash-topic-Stone age-settlers



**Science:** We are learning about different types of rocks. Watch this [video clip about rocks](#) then you could make a mind map about what you know about rocks. There is a 2Do task set so you can look and explore different types of rocks, then your work can be added on to our display board.



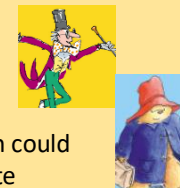
**Art:** You could make your favourite book character using a wooden spoon or out of a potato. Have a look at some of these [ideas](#) to get you inspired. You could use a shoe box to create a scene from one of your favourite books or a story in a jar.

**English**

**Oak Academy:** [This week we will complete the unit on Explanation texts called 'How Bees Make Honey'](#) (lessons 6-10) Complete a new lesson every day.

**Writing challenge:**

What is your favourite book or story? Can you retell the story in your own words? You could write your own story using your favourite book character, where will they visit and what will happen to them? For example Paddington could visit Willy Wonka's chocolate factory. You could combine two of your favourite stories and characters and write what happens. If you like comics you could create your own comic character and tell a story using a comic strip. Have fun using ideas from your favourite books and see what you can create. We have been working a lot on screens so have a go writing your ideas onto paper, you could always send us a photo of your writing using 2Email.



**Phonics/ SPaG:** this week we will be looking at the suffix -tion. Check your 2Dos for the spelling list and a quiz to complete.

**Reading:** Take time out to enjoy reading some of your favourite stories, comics, poems or non-fiction books and celebrate the love of reading.

To celebrate World Book Day, you might want to create a hat to represent your favourite character, story or book.



**Wellbeing: World Book Day**

This week we are celebrating World Book Day on Thursday 4<sup>th</sup> March. Join in with one of the special live story events on Wednesday 3<sup>rd</sup>, Thursday 4<sup>th</sup> or Friday 5<sup>th</sup>. Have a look at the [website](#) for more information about the authors involved and the topics they will be discussing. Check out the new [£1 book collection](#) from some of your favourite authors. There are lots of [resources](#) for you to explore including things to make, activity packs and even dressing up ideas. You could also have a look at The Author and Illustrator Academy [master classes](#), get inspired to write and illustrate your own stories. Most of all have fun reading and sharing stories – you might enjoy listening to these [free audio stories](#).

**French:** Look at these new colours and copy them out in French using the correct coloured pencil:

**noir (black) gris (grey) violet (purple) rose (pink) orange (orange) marron (brown)**

Draw a rainbow with 11 arcs. Colour each arc in a different colour and label each arc with the colour in French. Use the colours above plus the ones you learnt last week which are shown below:

**rouge (red) bleu (bleu) vert (green) jaune (yellow) blanc (white)**



**Gig Mill Primary School**

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*Together we care, together we succeed*