

Remote learning



Year Group: 5	WEEK BEGINNING: 25.1.21
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This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Fractions

White Rose: Recap fractions greater than 1 – [video](#)

Oak Academy:

Lesson 1 – Improper Fractions – Part 1 [Click Here](#)

Lesson 2 – Improper Fractions – Part 2 [Click Here](#)

White Rose:

Lesson 3 – Number sequences – [click here](#)

Lesson 4 – Compare and order fractions less than 1 (part 1) – [click here](#)

Lesson 5 - Compare and order fractions less than 1 (part 2) – [click here](#)

Fraction game - [Build a fraction](#) (choose a level and try the mixed version too).

White Rose – Use these videos to consolidate learning of improper fractions and mixed numbers if needed:

Improper Fractions to Mixed numbers - [click here](#)

Mixed numbers to Improper Fractions – [click here](#)

Additional Maths

2Dos set on Purple Mash linked to fractions to support learning will be released linked to lessons above. White Rose worksheets & answers will be released daily.

Mental fluency: [TTRockstars](#)



Challenge

Find two possible values for ★ and ▲

$$\begin{matrix} 30 & = & \triangle & + & 2 \\ \star & = & \triangle & + & \star \end{matrix}$$

★ = ▲ =

★ = ▲ =

Irresistible Learning (Topic) – The Greeks: Music Holst

Task 1 - Conduct some research to find out who Gustav Holst was.

Task 2 - Listen to these music clips *without watching the videos yet*:

[Planet 1](#), [Planet 2](#), [Planet 3](#), [Planet 4](#), [Planet 5](#), [Planet 6](#), [Planet 7](#).

As you listen to each clip think about which planet it makes you think of.

- Why? What is it about the music – speed, rhythm and instrument?
- Fill in a table like the one below or use the sheet set as a 2do with your ideas.



Name of Planet	Tempo	Musical Instruments	How does it make you feel?	Actual Planet

Once you have listened to each clip and guessed a planet, watch the video clips to see if you were correct. Send your work in using **2email**.

French: Copy and learn these parts of the body.

le bras = the arm **le pied** = the foot **le dos** = the back **le genou** = the knee **le nez** = the nose.

Solve these anagrams (a word, phrase, or name formed by rearranging the letters of another):

le zen el ods le gnuoe el diep le srba

Computing: begin the Scratch project set as a **2do** on Purple Mash.

English

Oak Academy: Non-Chronological reports

[How to Train your Dragon](#) - Start at lesson 21 then continue with one lesson per day.

Additional writing

Narrative – Myths and Legends – On Purple Mash there is a PowerPoint with 5 lessons (1 per day) uploaded as a **2do**. All activities can be completed on paper/computer and emailed to class teachers via 2email. Please see pictures for writing task linked to lesson 2 (right) and 4 (below). You may need to zoom in.

Draw a picture of your mythical creature

What is your creature like?

Appearance

Nature (peaceful, shy, angry etc)

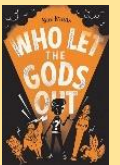
Powers

Decide why each animal part is important!

SPaG: Grammar: Complete the **Countryside Contrasts 2do** to practise identifying nouns, verbs and adverbials by sorting them into the correct boxes– complete it in the time given to move through the levels. **Spelling** – Practise these homophones using the **2do** set on Purple Mash. These are this week’s words: ascent, assent, bridal, bridle, cereal, serial, compliment, complement, precede, proceed. On Purple Mash, go to *English, Spelling Resources, Year 5, scroll to Spring 2, Week 5 Dictation* to find a passage that children can write using this week’s spellings.

Spoken words (speech, sentence)	how character speaks (verbs and adverbs)	Voices? adjectives	Actions
Create some sentences to include dialogue which describes the character through what they say and how they say it. Send these to your teachers on Purple Mash via 2email.			gentle caring rough wild aggressive impatient kindly authoritative brave weak exhausted distrustful angry fair argumentative obedient frightened

Reading: On Purple Mash, set as a **2do**, you will find the whole book, ‘Who Let the Gods Out’ as a PDF. Please read chapter 3 and answer the questions based on this chapter, set as a separate **2do** – you can write on this document, save it and send it via **2email** to your class teachers.



Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions.



Wellbeing - The Big Garden Bird Watch takes place from 29th-31st January.

[Click](#) to have a look at the RSPB website where you can sign up. It is simple to take part you just have to spend an hour counting the birds that you see in your garden or from your window. You could take part as a family and join in with the world’s largest wildlife survey. There are lots of resources on the website to help you identify different birds along with things to make and activities that you could do as a family. Most of all have fun taking notice of the world around us.

