



Year Group: Year 1

WEEK BEGINNING: 14.03.22

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths – Addition and Subtraction Money

This week we are continuing our work on money. Complete one lesson per day:

Lesson 1: [Adding money in different ways](#)

Lesson 2: [Using the fewest amount of coins and notes](#)

Lesson 3: [Giving change](#)

Lesson 4: [To find double and half of an amount of money](#)

Lesson 5: Complete the Money 2Do's on PurpleMash



Challenge:

Have a go at the [toy shop money game](#). Use mixed coins and have a go at giving change!

Mental fluency:

Practise your 2-, 5- and 10-times table.

Irresistible Learning – Spring - This week we are looking at Spring.



Do you know what kind of things might happen in spring? Why is it an exciting time of year? What things might we be able to see in spring? Why is spring important? Use this [video](#) to watch how spring affects plants and animals.

Task 1- This week we would like you to explore the changing of the seasons by going on spring walk outside. Before you go on your walk, can you create a spring check list of things you think you might see in springtime? What kind of weather do you think we might get?

Here are a few ideas of what you could put on your check list: blossom, flower buds, daffodils, birds, nests, green leaves, lambs, seedlings, insects.

Task 2- For your second task this week, we would like you to create a spring picture. Your spring picture can be done any way that you like e.g., colouring, painting, using recyclable materials etc. You can either, do your very own spring picture and send a picture to your teacher via 2Email or upload it to your PurpleMash folder, or you can complete the paint 2Do set for you also on PurpleMash.

English – The Enormous Turnip (Week 2)

Lesson 1 - Remind yourself of the story by watching this video [The Enormous Turnip](#).

Write a sentence/s to describe what happens up until the old man tries to pull the turnip out (remember to use CL, full stops and finger spaces).

Lesson 2 – Write a sentence/s to describe what happens up until the boy tries to help and pull the turnip out (remember to use CL, full stops and finger spaces).

Lesson 3 – Write a sentence/s to describe what happens up until the dog tries to help and pull the turnip out (remember to use CL, full stops and finger spaces).

Lesson 4 – Write a sentence/s to describe what happens up until the mouse tries to help and pull the turnip out (remember to use CL, full stops and finger spaces).

Lesson 5 – Write a sentence/s to describe what happens at the end of the story (remember to use CL, full stops and finger spaces).



Watch this [video](#) to remind you of the pencil grip. This week we are concentrating on the Fisher Family – watch this [video](#) to practise the formation of the Fisher Family.

Phonics:

Recap the Phase 3 sounds we have learnt by looking at the flashcards on PurpleMash.

This week we are continuing with our Phase 5 sounds: [y](#) [ow](#) [g](#) [ph](#)

We are learning the tricky words:

Can you put each word into a sentence? **could would should who whole were two**

Reading:

Read a book from bug club or a story book from home. Predict what you think is going to happen in the story. After you have read the book have a think, did you predict correctly? What was the same/different to you prediction?

Wellbeing – Being Happy + Comic Relief (Friday 18th March)



On Friday 18th March it is **Red Nose Day** (you can find more information on the Comic Relief website [click here](#)). On Sunday 20th March it is **International Happiness Day**. Here are some ideas you can do at home linked to these special days:

- Draw a picture to make someone smile.
- Visit the Newsround website ([click here](#)) - scroll down and watch the video to find out what makes some children happy.
- Dance along to the [SuperMovers](#) video and show it to your friends and family.