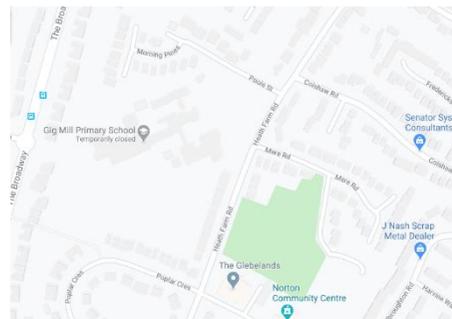




Year 2 – Week 3 – Weekly Activities

**Topic (Art - History - Geography)**

This week for your topic, we would like you to explore your local area through maps.



Think about where you live and what is nearby.

Can you draw a map of your local area?

You could walk around your local area to get ideas and look on [google maps](#) to help you.

Can you make some symbols to add to your map? Think about what is around your area and what would be a good symbol for this. Make a key so that we can see what your symbols mean.



Your map may look something like this:

Here are some examples of some symbols you might use:



**Extension**

Use **Purple Mash** to explore different symbols used on maps – Home, Topics, Geography, Maps, Scroll to 2Pairs.

**Maths**

**Oak Academy Week 4** - one maths lesson per day

**Fluency**

**Rolling Numbers** – Continue to practise your rolling numbers for 2,3,5 and 10 times tables.

**Halving numbers**- Can you remember how to halve numbers? Write down all the ones you know. Play [‘Hit the Button’](#) halves.

1/2

**Challenge**

Go on a hunt find some different items. Can you find a half of this item? A quarter? A third?

**Computing**

Use [J2e](#) to navigate around a background of your choice. See if you can use the advanced setting and put in the codes to see if your turtle ends up where you would like it to go.

Use [google maps](#) to explore your local area. Can you find where you live? Can you find our school? What other places can you find? You could add these to your map.

**Science – Materials**

Go on a hunt to find things that are made of different type of material. Can you find things made of wood? Metal? Plastic? Glass? Brick? Paper?

If there is some water on the floor which material would be best to mop it up with? Choose 5 different items from around the house (e.g. cardboard, cotton wool, paper, t shirt) and see which works best. Why do you think it worked best?

**English Reading / Writing:**

**Oak Academy Week 4** - one English lesson per day

**\*Additional Writing Challenge\***

Write a recount of a journey you have taken. Think about including where you went, how you got there, how long it took, did anything happen? What did you see on the way? How did you feel?

**Grammar and Spelling:**

**Purple Mash** – Adding –es to nouns and verbs ending in -y. Click on weekly activities, daily activities, week 1, Spelling resources, year 2, summer 1, week 3.

**Reading**

We would like you to read or listen to a story for at least 20 minutes a day.

- Audible - click [here](#)
- Authorfy - [here](#)
- Storyline – choose a story from [here](#)

**Comprehension**

Go to [this page](#) and click on Stage 2. Download the pack and read the explanation of the letters used for Qs. Complete Homes Around the World pgs 15&16 - use pg 17 to check your answers.

**\*Additional reading challenge\***

Can you find any books in your house that involve a character going on a journey? Make a list of any you find.



**Wellbeing**

5 ways to wellbeing – **Get Active**  
Exercise is great for your wellbeing and can be done at home if it is not possible to get out.

Can you create a workout for you and your family to do? You could include exercises such as star jumps, squats, running on the spot, jumps, lunges etc. Think about how long you want to work/rest for.

**Music**

Click [here](#) to find the song of the week – What makes a family. Try to learn the words.

**PE**

**Athletics - Running**

Reaction time is really important for the start of a sprint race. Try different starting positions and ask another family member to clap. When you hear the clap start running as soon as possible. You could try standing facing forwards/backwards, then sitting down forwards/backwards, lying down on your front/back... You could try competing against another family member. Who can react the quickest?

- Joe Wicks PE on [YouTube](#) at 9am
- Cosmic Kids Yoga on [YouTube](#)

**One Minute challenge**

How many squats can you do in one minute? Can you improve your score throughout the week?