

Remote learning



Year Group: 6	WEEK BEGINNING: 3/1/22
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Negative numbers **Mental fluency: TTRockstars**

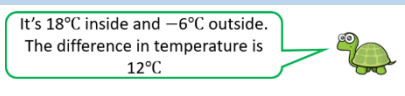

L1 Negative numbers in context ([Click here](#))

L2 Negative numbers ([Click here](#))

L3 Complete the **2dos** set on **Purple Mash** to apply learning from previous 2 days.

Additional challenges:

- Is Tiny Turtle correct in the challenge above?
- Search - using BBC weather - for places in the world with negative temperatures e.g. Helsinki. Write your own temperature questions e.g. The weather in London is 8 degrees and drops by 10 degrees at midnight. What is the new temperature?



Irresistible Learning Topic – Ice Worlds



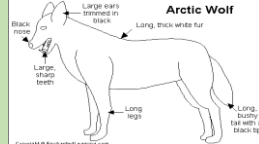
Science - Adaptations

In order for animals to survive in different climates, they need to be well adapted. Click [here](#) to learn more about how animals are adapted to their habitats.

Task – design your own polar creature and label it with a range of features that makes it well adapted to the polar climate e.g. *white fur to camouflage against the snow to avoid predators*. What will your new creature be called? For example, you could call it a *pengbear!* Take a photo of your creature and send it to us as an attachment on **2email** via **Purple Mash**.

Complete the 'Y6 Adaptation to Tundra' **2do** on **Purple Mash**. Click on the '+ info' symbol to learn more to help you.


PSHE – Think back to the work we did on Scott and Amundsen's expeditions last term. On arriving at the South Pole they both felt very different emotions. Write some thought bubbles that could go with these images to share their feelings of success (Amundsen top photo) and failure (Scott lower photo). Now write your own thought bubble of a time you've felt either success or failure – explain what you learnt from the experience. Send us your work on **2email**.



English: Oak Academy: The Windrush - Diary writing (complete lessons 1 -5 of this unit which includes reading, writing and SPaG elements)

*****Additional Writing Challenge:**

Persuasive writing unit - Read through the information in this article [here](#) about government proposals for more people to own an electric car. Using what you have read, write a letter to persuade someone in your family why they should change from a petrol/diesel car to an electric vehicle.



SPaG:

1. Complete the **spelling 2do** quiz set on Purple Mash – **Y6 Spr 1 Wk 1**

Reading

1. Click [here](#) to access lesson 4 of **'The Blitz Survivor Stories.'**
2. **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*
3. Don't forget there are books for you on [Bug Club](#).

Wellbeing – Happy New Year 2022!

Use the outline of these balloons and the sentence starters to write your own new year promises.

- What are you excited for in 2022?
- What will you miss about 2021?
- What are your goals for the year ahead?

Draw your own balloons and create a poster to celebrate the arrival of 2022.

