



Year Group: 4 **WEEK BEGINNING: 15/11/21**

This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Oak Academy: WhiteRose

- L1 - Efficient subtraction - [click here](#)
- L2 – Estimate answers – [click here](#)
- L3 – Checking strategies – [click here](#)
- L4 – Consecutive numbers – [click here](#) (Gary Metcalfe videos)
- L5 – Three numbers challenge – [click here](#) (Gary Metcalfe videos)

Challenge

True or False? Efficient subtraction

To avoid repeated exchanges, Eva is using the calculation $4,999 - 3,723$ to solve the calculation $5,000 - 3,724$

If I reduce each number by one, the difference between the numbers will stay the same.

Mental fluency: TTRockstars

Additional maths

Play [daily 10](#) to practise your fluency skills.

Write three calculations where you would use mental calculations and three where you would use the column method. Explain the decision you made for each calculation.

Play [this game](#) to practise your mental subtraction skills – choose the number you want to subtract with.

Irresistible Learning Topic – Intrepid Invaders

IL – Who were the Vikings?



Complete lesson 1 [here](#).

RE – revisit your learning from our RE Day 2, last week looking at ‘How did the religion of Islam begin?’ – [click here](#).

Children In Need – watch [this video](#) from Joe Wicks about Children in Need this year.

Write down some ideas for ‘What makes us special?’ using this sheet to help you. You can send a photo of your work to your teacher on Purple Mash.

What Makes Us Special

In the first box, draw a picture of yourself. In the second box, draw a picture of someone you know. It could be someone in your family, a friend, an adult from school or someone else. Then, complete the sentences.

This is me. I am special because _____ _____ _____	This is _____ They are special because _____ _____ _____
Helping people can make you feel special. How could you help raise money for BBC Children in Need? _____ _____	

English: Oak Academy: Non-Chronological Report- [click here](#) (complete lessons 1-5)

Writing Challenge

Persuasion – Plan a persuasive letter - Persuade a friend to leave Norway, Sweden or Denmark to go on a raid of a lifetime with ‘Viking Voyages’ and join you in Britain. Some ideas to use:

- There are a range of jobs here in Britain to keep you and your family busy.
- Craftsmen have the chance to make beautiful objects out of wood, metal and bone.
- Women can spin and weave sheep's wool to make clothes for the family.
- You can feed animals, grow vegetables, milk cows and make cheese.

Introduction Argument 1 Argument 2 Argument 3 Conclusion Sum up your main argument.	Introduction Write what you are persuading about and why. Remember: AFOREST Alliteration Facts Opinions Repetition (& rhetorical questions) Emotive language (and exaggeration) Statistics Three (rule of)
--	---



SPaG:

Complete grammar lesson 1 - To explore simple and compound sentences – [click here](#).
 Spelling - Please complete the **2do Quiz** and look, cover, say, write sheet on Purple Mash looking at prefixes – il and il - can give the opposite meaning to a word when added.

Reading



I was a rat! By Phillip Pullman - Complete lesson 1 – to engage with the text – [click here](#).

Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*



Wellbeing- Anti-bullying week 2021 theme: ‘One Kind Word.’

Watch the video [here](#) about bullying. How does being bullied make someone feel? Think about ‘Kindness’ – look at the questions – do you do this? Write an email to your class teacher **via 2email** with your ideas of how we can use kindness to stop bullying.

1. Am I kind to myself?	2. Am I kind to others?	3. Are people kind to me?
4. Do I understand when people are kind to me?	5. Do I help people who are being bullied?	