



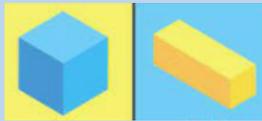
Year Group: Reception

WEEK BEGINNING: 5/7/2021

This is an overview of the main areas of learning in Year Reception for this week which will link to the learning going on in school. Please send pictures of your child's work to their teacher via Evidence Me.

Number, shape & measures:

Number of the week: 20. Watch this episode of the [Numberblocks](#) to learn about number 20. What facts do you know about 20? What is one more than 20? One less than 20? Is it odd or even?



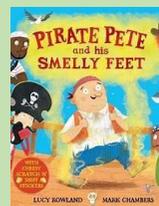
Shapes of the week: cube and cuboid. See if you can find some objects in your house that are cubes and cuboids. Remember that cuboids have rectangular faces and cubes have square faces.

Challenge: This week in school we are learning about capacity and how much a container can hold. See if you can find some empty plastic containers. Guess how many cups of water it would take to fill each container and test to see if you were right. Which container held the most water? Which container held the least water?



The World/topic Irresistible Learning Topic: Pirates

Activity 1: Listen to the story [Pirate Pete and his Smelly Feet](#).



Can you make your own pirate flag like a pirate would have on their pirate ship?

Activity 2: Fill a tub with water. Use some objects from around your house to see if they float or sink. Don't forget to predict if they will float or sink before you put them in the water. Watch [this clip](#) to start your experiment.



Can you make a boat that will float in the water?

Communication, language & literacy:

Word of the week: Capsize

Phonics:

Lesson 1 Recap all of the tricky words that we have learnt. Listen to these songs; [Phase 2](#) and [Phase 3](#) to remind you.

Lesson 2 Write some tricky words on paper and play bingo with them, crossing off a word when it is called out.

Lesson 3 Play [Buried Treasure](#) on Phonics play. Click on phase 3 and 'revise all phase 3' to play.

Lesson 4 Can you make a list of words with the /air/ /ear/ /ure/ and /er/ sounds in. Can you say the words into a sentence? Can you write the sentence?

Reading: Read some of your books on [Bug Club](#).

Before you read your book can you predict what might happen?

Retell the story in your own words. Was it a fiction or non-fiction book?

Writing: Write a list of items a pirate may have. Use the pictures to help you.

Can you think of other items?



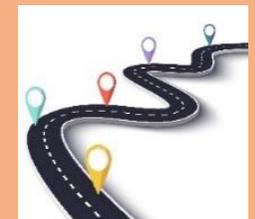
Well-being – Transition

Take time this week to look back over your time in **Reception**.

Draw a road like the image below and add in some of your favourite memories from this school year along the road.

These could be about your favourite topic, a fun time with your friends and your teacher or a favourite lesson.

Remember to think about the things you are most proud of and the things you have achieved.





Gig Mill Primary School

Together we care, together we succeed