



Year Group: 2	WEEK BEGINNING: 29.03.2021
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This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths

**Oak Academy: Numbers within 100** (continued) – complete one lesson each day (lessons 12-15).

[Lesson 1: Identifying number patterns](#)

[Lesson 2: Exploring odd and even numbers \(part 1\)](#)

[Lesson 3: Exploring odd and even numbers \(part 2\)](#)

[Lesson 4: Revisiting numbers within 100](#)

<b>Mental fluency:</b>	Use this <a href="#">game</a> to practise your <b>halves</b> (click on halves and start with halves to 10). Remember you can also log on to <a href="#">TT Rock Stars</a> to practise your times tables.		
<b>Challenge:</b>	<b>Always, sometimes, never true? Prove it!</b>		
	When you add two even numbers together the answer is even	When you add two odd numbers together the answer is odd	If you add an even number to an odd number the answer is even

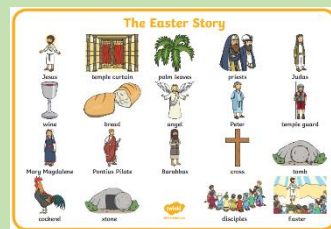
### Irresistible Learning: Out of Eggs

**RE:** Did you know that this weekend it is Easter Sunday? Therefore, this week we are learning about why and how Christians celebrate **Easter**. Watch this video ([click here](#)) to learn more about The Easter Story.

**Activity 1 (RE):** After watching the video, can you create a storyboard explaining the main parts of the Easter Story? Use the word mat to help you.

**Activity 2 (Art):** We would like you to create an Easter card. Can you include some of the different symbols of Easter in your design?

There is a card template set as a **2Do** on Purple Mash if you would like to create your design on the computer. **You could also share it to the Year 2 Easter Display Board.**



### English

**Oak Academy: Discussion: Who was right: Ganesh or Kartikeya?** - complete a new lesson each day (**Lessons 1-4**).

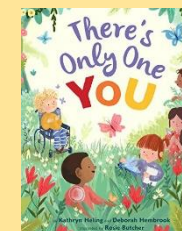
**Extra writing challenge:** This week we are focusing on our school value: **equality**. Listen to the story 'There's Only One You' by Katherine Heling ([click here](#)). With a member of your family, discuss what is similar between you and what is different. Write down two similarities and two differences.

**Kinetic Letters (handwriting):** Practise your pushing numbers ([click here for the video](#)).

**Phonics/SPaG:** This week we are recapping some of the **phase 5 sounds** – the sounds we are focussing on are **wh** (when), **ph** (photo), **ew** (new) and **oe** (toe). Write down 3 words for each sound. Complete the spelling activity set as a **2Do** on Purple Mash.

### Reading:

- Choose a book to read from home or log on to [Bug Club](#) and explore the books you have been allocated. Who is the main character in the book? Describe the character using the information you are given in the book to help you.
- Read the latest edition of the **First News** newspaper [here](#) - you will find lots of interesting articles and reports on different interesting topics. *Your parents will need to sign up to the **free** subscription first.*



### Wellbeing- Equality

Watch [this film](#) called 'Meet the Trummies'. This film stars the Trummies, a group of characters who live on the autistic spectrum and share some similarities but are also very different from one another, just like all of us.



**Task:** Make a poster to help others in your classroom who might be finding some situations difficult e.g. give them space to think, keep the noise and lights low in the classroom. At Gig Mill, we are always inclusive of everyone's differences - what else can you think of that would help to make everyone feel included?

