

Remote learning



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| Year Group: 5 | WEEK BEGINNING: 8.3.21 |
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This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Place value review Mental fluency: [TTRockstars](#)

Oak Academy: Number

Lesson 1 - Identifying the place value of digits in 5-digit numbers ([Click here](#))

Lesson 2 - Comparing 5-digit numbers ([Click here](#))

Lesson 3 - Ordering and comparing 5-digit numbers using a number line ([Click here](#))

Lesson 4 - Rounding 5-digit numbers to the nearest 10,000 and 1,000 ([Click here](#))

Lesson 5 - Rounding 5-digit numbers to the nearest 100, 1000 and 10,000 ([Click here](#))

White Rose: Please use these videos to support learning, if required:
[Numbers to 100,000](#), [Compare and order numbers to 100,000](#), [Rounding numbers within 100,000](#)
[Counting in 10s, 100s, 1,000s, 10,000s and 100,000s](#)

****Challenges****

Answer this True or False question and explain how you know.
 Have a go at this [Place Value Millionaire game](#).

****Additional Maths****

There are several **2Dos** set on Purple Mash linked to place value and numbers to a million.



Irresistible Learning (Topic) – The Greeks

Science: Look at the planets feeling chart set as a **2Do** – can you design your own planet choosing words to show how you are feeling at the moment? Maybe you could design the background as Mars as we have so many super pictures coming from Perseverance. 2email your planet picture to your class teacher.

Signs of Spring – 1st of March is the meteorological first day of spring - what can you see when you look around? What flowers emerge at springtime? See if you can find the items on the Spring hunt set as a **2Do**, looking out of the window or going for a walk or using [this spring hunt](#) checklist. Maybe you could design a spring picture showing what you have discovered and email it to your class teacher. You could also design a Spring card for someone at home.

English

Oak Academy: Persuasion – [School Uniform](#) – Start at lesson 6 then continue with one lesson per day.

IL writing – Watch the story ‘The Dot’ [here](#).

Task 1 – Write your own version of the story either using the original story as inspiration or using something you think you are not good at. Use the writing **2Do** template to write on.

Task 2 – create your own Dot picture, [share this on our Year 5 Display Board](#).

SPaG: Spelling: able and ably – Practise spelling these words: *change, changeable, notice, noticeable, noticeably, charge, chargeable, correspond, accompany, apparent, available, attached* and using them in sentences – spelling sheet uploaded as a **2do** – the sheet does not need to be handed in, but you can share your scores with your teachers. Also try the **2Quiz** to practise other words ending in able and ably.

Reading: Set as a **2Do**, you will find the book, ‘Who Let the Gods Out’ as a PDF. Please read Chapter 8 and answer the questions, sections A-D, set as a separate **2Do** – you can write on this document, save it and send it via 2email to your class teachers. If you want to, you can try the *challenge activities*.

Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions.

Oak - lesson 1 - Develop reading for pleasure through personal reflection

Wellbeing: Being mindful

This week, we want to take time to think about some of the positives from the time we have had recently.

- Use a real jar or create your own picture of a jar like the one in this picture. Decide on your theme – *jar of laughter, jar of hopes and wishes*. Decorate your jar and add ideas to your jar that remind you of positive feelings you’ve had and happier times still to come this year.

Make your own mindful minute bookmark using ideas [here](#). Focusing on your senses can help to restore a feeling of calm when you are anxious or worried.