

# Remote learning



Year Group: 6	WEEK BEGINNING: 25/4/22
---------------	-------------------------

This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

**Maths: Calculations**

**L1** – factors and multiples ([Click here](#))

**L2** – multiplying decimals by a whole number ([Click here](#))

**L3** – short multiplication written methods ([Click here](#))

**L4** – long multiplication written method ([Click here](#))

**Additional challenges:**

- Complete the **2dos** on Purple Mash.

**Mental fluency:** [TTRockstars](#)

**TIME TABLES ROCKSTARS**








1.	4	□	
x	□	6	
-----			
2	4	6	
8	2	0	
-----			
1	0	6	6

2.	3	□	
x	□	5	
-----			
1	6	0	
1	2	8	0
-----			
1	4	4	0

**Irresistible Learning Topic – Made in the Midlands**

**History** - Conduct some research to find out: **why were canals necessary?** Think about the sources you can use at home – are they primary or secondary sources? ([Click here](#))

**Year 6 History Detectives:** Look at these photographs below, examine each one carefully. How do you think each contributed to the need for a canal system? Research more about why canals were needed to be developed to replace bumpy and expensive roads.

 Clay	 Coal	 Glass	 Pottery
 Turnpikes	 Bumpy roads	 Wooden cart wheels	

**English:** [Rabbit Proof Fence - Narrative writing](#) [Click here](#) (complete lessons 6-10 of this unit which include reading, writing and SPaG elements) \*\*

**\*\*PARENTS – please note the language used in this unit links to the specific historical context and as such should be approached with supervision and sensitivity.\*\***

**\*\*\*Additional Writing Challenge:** Continue to read Street Child, Chapter 3 and 4, using the online text [here](#). **Tasks:** Having read about Jim’s experience at the Workhouse and after watching the useful video clips [here](#) - make a fact file/report about the work house. Choose three different subheadings to include e.g. Food.

**SPaG:**

- Complete the **spelling 2do** quiz set on Purple Mash – **Y6 Sum 1 Wk 1**
- Include these key spellings in your report writing task above – **ancient, stomach**
- Revision – focusing on simple and compound sentences ([Click here](#))

**Reading**

- Complete **lesson 2** based on Goodnight Mr Tom ([Click here](#))
- Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*
- Don’t forget there are books for you on [Bug Club](#).



**Wellbeing –**

This week our theme is **Respect**. April 22nd is **World Earth Day**, the theme for this year is **Invest in our Planet**. It is important that we have respect for each other and the world around us. Watch the Earth Day 2022 video [here](#).

- Think of ways that we could use less paper at home and school.
- Find out some information about climate change and the impact it has on Earth.

Use this link to look at these fantastic ideas about how to reuse materials that you could try at [home](#).

