



Year Group: Reception	WEEK BEGINNING: 20/9/2021
-----------------------	---------------------------

This is an overview of the main areas of learning in Reception for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week. Please send us any photos of the activities you do through "Evidence Me"

### Number, shape & measures:

This week we have been learning about the different parts of our body.

Can you...

- Clap your hands 10 times?
- Stamp your feet 5 times.
- Nod your head three times.
- Tap your knees 4 times.
- Jump up and down 8 times?



What other parts of your body can you move? Can you count how many times you can do it? Can you write down the number you get to?

### Irresistible Learning Topic: My Body

Activity 1: On [Espresso](#) search 'What do I look like?' and watch the video. Can you draw or paint a picture of yourself?



Activity 2: Listen to and join in with the song '[Heads, shoulders, knees and toes.](#)' Can you clap along to the song?

### Communication, language & literacy

**Word of the Week:** Skeleton



#### Phonics

Listen to the story '[The Rhyming Rabbit](#)'

What rhyming words can you think of? What can you think of that rhymes with cat?

#### Reading:

Listen to the story '[From head to toe](#)' by Eric Carle

Can you move your body parts like the animals in the story?  
Can you think of how other animals might move their bodies?



#### Writing/Fine Motor:

Use some pegs to pick up your toys!

Can you draw a maze and follow the maze with your finger?

Keep practising to write your name. Can you write your name and make it colourful?



### Wellbeing – Keeping Safe

Tell you adult about the things we do in Reception to keep each other safe, such as making sure we walk around inside, playing in the right areas of Reception and using our kind hands. What else could we do to keep safe and help others?



\*Espresso Login- Student30261 Password- penguin