



Year Group: 4

WEEK BEGINNING: 14.03.22

This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: WhiteRose – Decimals

L1-Recognise tenths and hundredths [click here](#)

L2-Tenths as decimals [click here](#)

L3 -Tenths on a numberline [click here](#)

L4-Divide 1 digit by 10 [click here](#)

L5-Divide 2 digits by 10 [click here](#)

Challenges: Have a look at the challenges below linked to decimals.

Who is correct? Explain why.

Jermima: 12 is equivalent to 1 whole and 2 tenths.

Oscar: 12 is equivalent to 12 tenths.

2 Complete the number lines.

Mental fluency: TTRockstars Complete 2dos set on Purple Mash linked to fractions. Play 'Hit the Button', daily 10 and monster multiplication on Purple Mash to practise your times table and division facts.



Irresistible Learning Topic – Ancient Egyptian's lifestyle

History: Watch this video about the games that the Ancient Egyptians played [on BBC Bitesize](#).



Task: Using the link above, watch the clips and then have a go at designing your own game based on one of the Ancient Egyptian games. Use your knowledge from our topic to help you design your board and you could also write your own set of instructions.

Science: Food chains and habitats

Lesson 1 – [Click here to find out](#) about food chains.

Task: Have a go at making your own food chain linked to different habitats.



English: Oak Academy:

Explanation: Chocolate Writing – [click here](#) (complete lessons 19-20).

Then start Hansel and Gretel by Anthony Browne [click here](#) (complete lessons 1-3)

Writing Challenge

Instructions:

Have a look at the instructions on how to mummify a tomato. Think back to the work that we have done about how the Egyptians mummified bodies, then write a set of instructions on the process. Remember the features that you need to include, title, equipment, chronological order, imperative verbs and labelled diagrams.

SPaG

Spelling - Please complete the **2do Quiz -Spring 3 week** and look, cover, say, write sheet on Purple Mash.

Reading



Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the [free](#) subscription first.*

Make Your Own Mummified Fruit

The Ancient Egyptians used a method similar to this in order to preserve bodies in the modern practice involves filling the torso and internal organs with resin, the body needed to be dried so that it didn't rot. This was done using natron. We are going to recreate this using part of the process by making our own natron and drying our own fruit.

You Will Need:

- 1kg of sugar or 2 tins
- 1kg of salt
- 1kg of baking soda
- 2 glasses water
- 100ml of boiling water
- 1 tomato
- 1 onion
- 1 cucumber
- 1 carrot
- 1 onion
- 1 cucumber
- 1 carrot

Instructions for the recipe:

1. Cut the apple in half and slice into 1cm thick slices.
2. Put the apple in a bowl and add salt.
3. Mix together the salt and baking soda. This is our natron.
4. Turn the apple slices into one cup, making sure the apple slices are completely covered.
5. Cover both the tomato and cucumber with natron. Remember to use of about 1cm thick for one week.
6. After one week, uncover the natron and remove the fruit from the natron.
7. Don't eat them!

Alternatives for using a Tomato:

1. Use the same method for the onion and the carrot. This is a bit like making the mummy's body.
2. Make sure that there is no moisture inside the tomato and it is covered in natron.
3. When the natron is uncovered in the oven to see how the natron has affected the other tomatoes.

Wellbeing – Comic Relief

- Find out more about projects that our fundraising in school supports - [here](#) you can watch Teddy's story. After watching the film, use the prompts on this sheet [here](#) to think further.

Get creative through play [here](#) - design your own red nose habitat using Lego! Use the worksheets and videos provided to inspire your play.

