

Topic (Art - History - Geography)



Imagine life for a child living and working onboard a boat; there would have been no time to play and very few children attended school. Would moving on continuously have made it difficult to have friendships outside their family or boating community? Look back at the information you researched last week and the timeline you created and write a letter to a friend explaining you will be moving on from the Bonded Warehouse.

TIP: Remember to include:

1. Information about daily life and the types of jobs they would have helped with.
2. Non-standard English to reflect the local dialect of the family.

Y6 to Y7 Transition – Friendships

Moving to secondary school makes you think about your current friends and how to make new ones. Watch these videos to find out more:

- [Will I lose my old friends?](#)
- [Making new friends](#)



Task: Make a top tips poster using the videos about the best way to make new friends. You could also speak to family members about how they made friends when they went to secondary school (e.g. parents, older siblings, aunt/uncle etc.)

TIP: Watch the videos with your child so you can talk to them about how they are feeling about making new friends. You could then make reassuring plans together for keeping in touch with their friends from Gig Mill.

French – Make your own 10x10 square grid and create your own wordsearch using these words: J'aime, les maths, l'anglais, les sciences, le dessin, le sport, la musique, la religion. Fill in the spare squares with letters and ask someone at home to find the words!



Maths

Oak Academy – [Click here](#) for a direct link to this week's lessons **Week 10.**

Challenge –

Sit outside or by a window and count the birds you see in 10 minutes. Try counting the birds at different times of the day. Is there a difference? Which species is more common? Use a tally chart to record your



findings then report your findings using charts or graphs. Don't worry about using graph paper, try to present your findings creatively like we have.

Arithmetic – linked to your counting of the tally chart; practice your quick recall of known multiplication facts.

***Continue with the EasiMaths App and Times Table Rockstars**

Computing

Click on the Scratch tab in your RM Unify launch pad and click: Start Creating - Tutorials (top) – **pong game.** Watch the tutorial and have a go at creating your own game.



Science – Maths link

Captain Conjecture says 'you will see 50% more wood pigeons than any other bird in your garden.' Did you find this in your Maths challenge? Which bird was most regularly in your garden? Why do you think this bird was seen most often? How is it adapted to live in its habitat?



English

One English lesson per day from Oak Academy Week 10

****Additional Writing Challenge****

Continue reading from Chapters 6 -12 in 'Street Child' found online [here.](#)



Task: Draw yourself a role on the wall outline onto a piece of paper like in the picture. Using the details given in Chapter 12, fill in the outline about the character 'Shrimps.'

TIP: You can include facts such as his physical appearance, age, or gender on it as well as subjective ideas such as Shrimp's likes/dislikes, friends/enemies, attitudes, secrets and dreams.

Spelling:

Complete [these](#) spelling tasks. If you have a printer, you can always print them out.

Punctuation & Grammar:

Complete the punctuation activities on [here](#) to recap on how colons, semi-colons and dashes can be used. Write your answers on a piece of paper, practising your handwriting as you write.

Reading:

Click on **Purple Mash** on **RM Unify** – select **2do** tab at the top. Read Chapter 1 of 'The Suffrajitsus' text and answer the questions in the 2dos (Chapter 1: online multiple choice) set for you this week.



Wellbeing – Perseverance

Perseverance and determination is something we have all needed in recent times.



Watch [this video](#) and think about a time when you have had to show perseverance. It could be during lockdown or a time before, think about how you got through it and how you felt once you completed the challenge.

If you haven't already, try doing something new this week; learn a new skill or try a talent. If you can't see the video don't worry, just complete the activity.

PE - Agility

Agility and fast feet are key to almost all sports. Work on this with short activities and drills to see quick improvements when you return to physical activity and sports. [Here is a suggested clip](#) which gives some ideas you could try.



Try to complete one of the agility challenges in your home or garden, but if you know your own or want to create your own, please do and send them to hello@gigmill.dudley.sch.uk (with Y6 in the email subject) so we can use them in our PE lessons.