

# Remote learning



<b>Year Group: 4</b>	<b>WEEK BEGINNING: 29/11/21</b>
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This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

**Maths: Oak Academy: Multiplication**      **Mental fluency: TTRockstars**

L1 – Multiplication and Division – [click here](#)  
 L2 – Representing word problems using bar model – [click here](#)  
 L3 – Representing 2-step word problems – [click here](#)  
 L4 – Deriving multiplication facts – [click here](#)  
 L5 – Deriving division and multiplication facts – [click here](#)

**\*Challenge\***      **\*Additional maths\***

Which number sentence?  
 Write a multiplication number sentence for each example. One has been done for you.

I know... so...  
 $7 \times 4 = \underline{\quad}$   
 $8 \times 4 = 32$  →   
 $8 \times 5 = \underline{\quad}$

Play [daily 10](#) to practise your fluency skills.  
 Play [this game](#) to practise your multiplication skills.

**English: Oak Academy: Non-Chronological Report- [click here](#)** (complete lessons 11-15)

**\*Writing Challenge\***  
**Discussion Text – Should animals be kept in zoos?**  
 Research facts to help you plan a debate – you need have facts for each of these sections:

- Introduction – Tell the reader the issue you will be discussing.
- Arguments for and supporting evidence
- Arguments against and supporting evidence
- Summary and conclusion. This is where you can give your own personal opinion.

**SPaG:**  
 Complete grammar lesson 3 - To explore complex sentence – [click here](#).

**Spelling** - Please complete the **2do Quiz** and look, cover, say, write sheet on Purple Mash looking at the statutory words.

**Irresistible Learning Topic – Intrepid Invaders**

**IL – Vikings** - What were the Viking raids? For lesson 2 – [click here](#).  
 Watch this video [here](#) and think about ‘how would you feel if Viking raiders attacked your village?’

Remember:	TASK - Pretend you are an Anglo-Saxon
<ul style="list-style-type: none"> <li>• They would have stolen all your money, food and animals</li> <li>• Killed or captured everyone in the village</li> <li>• Burnt down your houses</li> <li>• Left to find their next target.</li> </ul>	Write a letter to a family member or friend about a recent Viking attack that you managed to survive. <ul style="list-style-type: none"> <li>• Explain how you felt</li> <li>• What was the raid like?</li> <li>• Warn them about future attacks</li> <li>• What will you do after the loss of your village?</li> <li>• Use the letter template set as a <b>2do</b> to complete this.</li> </ul>

**Science – Electricity** - What are the different components in an electrical circuit? Complete lesson 2 [here](#). Have a go at the **2dos** set on Purple Mash:

Task 1 - Describe each electrical component commonly found in a circuit and match it to its symbol.  
 Task 2 - Explore two circuits and describe how the bulb could be made to work. Identify key components in that circuit.

**Reading**

**I was a rat!** By Phillip Pullman - Complete lesson 3 – to analyse characters – [click here](#).  
**Reading for pleasure** - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*

**Wellbeing – RHW – Belonging to a Community**

Watch this Oak Academy lesson – [here](#) to understand what a community is, explore the different types of communities (place, interest, action and practice) and consider the benefits of being a part of one.  
**You could send your work to your class teachers using 2email on Purple Mash – the sheet is set as a 2do.**

**Task**

- Think of the different communities that you are part of. Under each community, briefly describe its components. Think creatively!
- Example: Your classroom is a community. It contains boys and girls, as well as a teacher. This classroom community is part of a school.