



Year Group: 6

WEEK BEGINNING: 14/3/22

This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

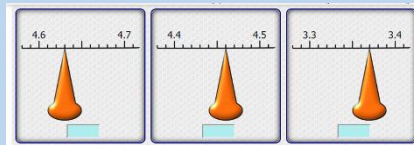
Maths: Measures

- L1 Standard units ([Click here](#))
- L2 Convert standard units ([Click here](#))
- L3 Solving problems with length ([Click here](#))
- L4 Convert between g and kg ([Click here](#))
- L5 Convert between £ and pence ([Click here](#))

Additional challenges:

- Complete the **2dos on Purple Mash**.

Mental fluency: [TTRockstars](#)



What is the value on each scale?

Irresistible Learning Topic – Magnificent Maya

History – Watch [this clip](#) to find out more about the different job roles in Maya society. Research more about each of the roles in the image on the right. Can you rank the roles from least important to most important? Which role would you have preferred and why?

Who do you think were considered the most important?
Order these people from least to most important in Mayan society.

Society = a group of people in an area who live, work, play together

least important | ruler | farmer | warrior | most important

craftsman | priest | slave | nobleman/woman

Science topic: Light – Complete the lesson [here](#) from Oak Academy on **‘What is light and where does it come from?’**

English: New Unit - Sherlock Holmes (complete lessons 16 – 20 of this new unit which includes reading, writing and SPaG elements)

*****Additional Writing Challenge:** . This week we are continuing our work on discussion texts. Watch [this clip](#) to remind you about this text type. Our question for discussion this week is: **‘Should children own a mobile phone?’**

1. Using the information found [here](#) and your own ideas, construct a **for and against** table to show opposing views on this issue. Think about what children, parents, teachers, doctors might suggest to ensure a range of views.
2. Choose two opposing views and construct a paragraph – can you use phrases such as *in addition, also, on the other hand, however* to present your discussion writing.



SPaG:

1. Complete the **spelling 2do** quiz set on Purple Mash – **Y6 Spr 2 Wk 3**

Reading

1. [A career in Computer Games - Anthony Horowitz](#) – complete lesson 3
1. **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*
2. Don't forget there are books for you on [Bug Club](#).

Wellbeing – Comic Relief

- Find out more about projects that our fundraising in school supports - [here](#) you can watch Teddy's story. After watching the film, use the prompts on this sheet [here](#) to think further.
- Get creative through play [here](#) - design your own red nose habitat using lego! Use the worksheets and videos provided to inspire your play.

