

Gig Mill Primary School School Results – Key Stage 2

These tables show the percentage of eligible children at the end of key stage 2 achieving each outcome in the school in 2016.

The number of eligible children is **83**

Figures may not total 100 per cent because of rounding

TEACHER ASSESSMENT									
	Percentage with each outcome								
	HNM	BLW	PFK	PKE	PKG	WTS	EXS	GDS	L
Reading	7	0	0	0	5		87		1
Writing		0	1	6	6	12	48	25	1
Mathematics	2	0	0	2	4		90		1
Science	17						82		1

TEST RESULTS									
	Percentage with each outcome								
	A	B	L	T	F	P	AS	NS	CA
Reading	0	6	1	0	0	0	71	20	1
Grammar, punctuation & Spelling	0	2	1	0	0	0	65	30	1
Mathematics	0	6	1	0	0	0	72	19	1

HNM Has not met the required standard for most 11 year olds

BLW Below the standard of the pre-key stage – to be reported with P-Scales or NOTSEN as appropriate

PFK Pre-key stage foundation

PKE Pre-key stage early development

PKG Pre-key stage growing development

WTS Working towards the expected standard

EXS Working at the expected standard

GDS Working at greater depth at the expected standard

A Absent

L Left

F Pupil will take test in the future

P Pupil has taken test in the past

AS Achieved standard

NS Not achieved standard

CA Ability to represent their actual ability in the test affected

Gig Mill Primary School

End of Key Stage 2 School Results 2016 (cont./...)

- Percentage of pupils achieving the expected standard in reading, writing and mathematics (all three areas) **59%**
- Average progress in reading **- 2.3%***
- Average progress in writing **- 1.85%***
- Average progress in mathematics **- 2.4%***

*Note regarding 'Floor standard' – the floor standard is the minimum standard for pupil attainment and / or progress that the government expects schools to meet. No school will be confirmed as being below the floor until December 2016 when schools' performance tables are published.

In 2016, a school will be above the floor if:

- At least 65% of pupils meet the expected standard in English reading, English writing and mathematics; or
- The school achieves sufficient progress scores in all three subjects. At least – 5 in English reading, -5 in mathematics and -7 in English writing.

To be above the floor, the school needs to meet either attainment or all of the progress element.

- Percentage of pupils achieving a high level in reading, writing and mathematics (all three areas) **9%**
- Percentage of pupils achieving a high standard in reading **23%**
- Percentage of pupils achieving a high standard in spelling, punctuation and grammar (SPaG) **28%**
- Percentage of pupils achieving a high standard in mathematics **21%**
- Percentage of pupils achieving a high standard in writing **25%**

- Average scaled score in reading **104**
- Average scaled score in spelling, punctuation and grammar **104**
- Average scaled score in mathematics **104**