

## Remote-learning



Gig Mill Primary School

Together we care, together we succeed

Year Group: 2

WEEK BEGINNING: 11.01.2021

This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths

#### Oak Academy: Measure

[Lesson 1: Using standard and non-standard units when measuring](#)

[Lesson 2: Estimating and comparing length](#)

[Lesson 3: Estimating length in cm](#)

[Lesson 4: Measuring length in cm](#)

[Lesson 5: Estimating, measuring and comparing length in cm](#)

#### Challenge: Measuring objects around your house

Use your hands to measure 3 different objects in your home. Which is the longest? Which is the shortest? Can you find the difference between 2 objects?



#### Mental fluency:

Log onto [TT Rock Stars](#) and go onto garage mode to practise your times tables.

### Irresistible Learning: (Out of Eggs)

**Science:** This week, we are looking at **habitats**. Here are some [videos](#) about different types of habitats – choose which one you would like to learn more about.



**Task:** Go for a walk in your garden, local park or woods and think about what animals live in this habitat. Sketch your chosen habitat and label on your drawing where you might find different animals. Think about why they would live there.

### English

**Oak Academy:** [The Eagle Who Thought He Was A Chicken: characters and problems \(lessons 1-5\)](#)



#### Extra writing challenge: Non-fiction

Research an animal that comes from an egg e.g. a bird, turtle, fish, frog or snake.

Write five facts about this animal.

#### Phonics/ SPaG:

Recap your **Phase 5** phonics using the [Buried Treasure](#) game on Phonics Play (select Start/Phase 5/Revise all Phase 5.)

This week, we would also like you to practise some **Year 2 Common Exception Words** using the [Little Bird Spelling](#) game on Topmarks (Select Y2 and practise spelling the words: **red, white, blue, green, orange, purple, yellow, brown, black, kind, mind, behind** and **all** in the first pink bird box.)

#### Reading:

Log onto [Bug Club](#) and explore the books you have been allocated.

Here is something you could think about related to **inference**:

Why do you think \_\_\_\_\_?

How can you tell \_\_\_\_\_?

### Wellbeing

Watch the video here: [Super Mood Movers – Being happy and safe](#)

Draw a person, place or thing that makes you happy and feel safe. Think about why this makes you happy.

