

# Remote learning



**Year Group: 5** | **WEEK BEGINNING: 8.2.21**

This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning.

## Maths: 4 Operations

### Oak Academy:

- Lesson 1 – Addition and subtraction word problems click [here](#)
- Lesson 2 – Multiplication and Division consolidation and review click [here](#)
- Lesson 3 – Solving problems involving division with remainders (part 1) click [here](#)
- Lesson 4 – Solving problems involving division with remainders (part 2) click [here](#)
- Lesson 5 – Investigating Roman Numerals up to 1000 [click here](#)

**White Rose:** Please use the videos below to support learning, if required.

- Please click to support [addition and subtraction](#) learning.
- Please click to support [multiplication](#) and [division](#) learning.
- Please use this link [here](#) to support division with remainders learning.
- Please use this link [here](#) to support Roman numerals.

### Challenges:

If this is the answer – what are the questions? You can only use the digits 1 – 9 once on each calculation.



### \*\*Additional Maths\*\*

2Do's set to support above learning: Multi-step addition and subtraction, Sequence the Snake, Bond Bubble, Problem solving & Roman Numerals.

### Mental fluency: TTRockstars



### Explain the mistakes

Mistake 1	Mistake 2
$\begin{array}{r} 163 \\ + 27 \\ \hline 1161 \\ 326 \\ \hline 1467 \end{array}$	$\begin{array}{r} 163 \\ + 27 \\ \hline 721 \\ 2260 \\ \hline 2981 \end{array}$

## Irresistible Learning (Topic) – The Greeks:

- **Science:** Look at the movement of the Earth using the 2Do and videos [1](#) and [2](#). Complete the task about why we have [seasons](#) and [day and night](#).
- **History:** Research the Greek Gods [here](#) and [here](#) - create a fact file of 3 different Gods using the 2Do set. Choose your favourites! **Please share the 2Do fact file on our Year 5 Greek Gods Display Board.**



**Chinese New Year (12<sup>th</sup> Feb) Year of the Ox:** Watch [this video](#) to learn about this event, use [this site](#) to watch another video and read all about Chinese New Year - try the quiz at the end. Find out what Zodiac animal you are, play a dragon game and/or create a puppet Ox [here](#).

**Computing:** Safer internet day - use this [website](#) and watch some of the short films about being safe online. There are also quizzes and tips for you on the website. There are additional activities on [this BBC site](#) (including tips and advice).



**PE:** Why not try a zig-zag challenge- sounds intriguing? Click [here](#) to find out more. Can you get to Gold by the end of the week?

## English

### Oak Academy: Non-Chronological reports

[How to Train your Dragon](#) - Start at lesson 31 then continue with one lesson per day.

### \*\*Additional writing \*\*

#### Cross curricular writing: Science

**Task 1** – write a [newspaper report](#) about the Moon landing on the **2Do** – you may want to focus on the [astronaut](#) (another [video to watch](#)) who first stepped onto the Moon or the [science](#) that got the [rocket](#) there. What would people think seeing it on the TV at the time? [More information on Moon landings](#).

**Task 2** – Write an application to become an astronaut. What skills do you have – how could you use these as an astronaut? Use the template set as a **2Do** or email it to your class teachers using 2email (don't forget to put your name on the letter). *Remember to use persuasive language, adventurous vocabulary, expanded noun phrases, a variety of sentence types and openers and give examples of experience you have!*

**SPaG: Grammar:** Complete [Oak lessons](#) 4 and 5 to explore relative clauses.

**Spelling** – Practise spelling these words: **bruise, category, cemetery, definite, desperate, dictionary, embarrass, environment, exaggerate, marvellous** and using them in sentences – spelling sheet uploaded as a **2do** – the sheet does not need to be handed in, but you can share your scores with your teachers.

**Reading:** Set as a **2Do**, you will find the whole book, 'Who Let the Gods Out' as a PDF. Please read Chapter 5 and answer the questions, sections A-D on pages 1-4, set as a separate **2Do** – you can write on this document, save it and send it via 2email to your class teachers. If you want to, you can try the *challenge activities* on pages 5-8.

**Reading for pleasure** - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of topics. **Your parents will need to sign up the free subscription first.**

## Wellbeing – Safer Internet Day

- On Tuesday 9<sup>th</sup> February – please [watch this BBC live lesson](#) in partnership with the UK Safer Internet Centre. In this lesson, you will learn about how to stay safe, responsible and wise in an increasingly digital world, with tips and advice from some of the biggest personalities on the web.
- Can you remember the SMART rules? Look at [this website](#) to remind yourself and why not try some of the activities on this site whilst you are there.
- Play [BandRunner](#) to get your character through the obstacles and answer online safety questions to earn upgrades.
- There are also some **2dos** set for you: Keeping safe whilst online poster, Dilemmas and Appropriate content quiz. **Please share one of these pieces of work to the KS2 Safer Internet Board.**

