

Year Group: Year 3

WEEK BEGINNING: 29.03.21

This is an overview of the main areas of learning in Year 3 for this week which will link to the learning going on in school.

**Maths**

This week we will be looking at securing multiplication and division using Oak Academy. Start on [lesson 1](#) and complete a new lesson every day.

**Challenge:** Can you solve these 3 problems?

If  $5 \times 3 = 15$   
Which number sentences would find the answer to  $6 \times 3$ ?

- $5 \times 3 + 6$
- $5 \times 3 + 3$
- $15 + 3$
- $15 + 6$
- $3 \times 6$

Explain how you know.

Start this rhythm:  
Clap, clap, click, clap, clap, click.

Carry on the rhythm, what will you be doing on the 15th beat?

How do you know?

What will you be doing on the 20th beat?

Explain your answer.

Five children are playing a game. They score 4 points for every bucket they knock down.

Ben	10
James	20
James	18
Tariq	32
James	8

How many buckets did they knock down each?  
How many buckets did they knock down altogether?  
How many more buckets did James knock down than Ben?

**Fluency:**

You could also have a go at playing this BBC bitesize [game](#), there are lots of different types of questions and you can choose the areas of maths that you would like to answer questions on. Log onto [TT Rock Stars](#) to improve your speed and recall of multiplication and division facts.

**Irresistible Learning:**

RE: This week we are learning about the reasons why and how Christians celebrate Easter, [watch](#) the video that explains the Easter Story.

- Can you answer these questions?
- What are the two most important festivals celebrated by Christians?
- What name do Christians give to the day that Jesus died?
- What was used to close Jesus' tomb?
- Who does Mary Magdalene see in the garden?
- Where did Jesus' followers see him for the last time?

Art: Design your own Easter card to give to someone in your family. Look at these pictures of cards to help you and use and adapt any art and craft materials that you have at home.



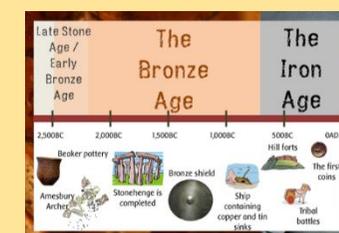
**English**

**Oak Academy:** This week we are still working on The Man on the Moon. Start on [lesson eleven](#) and do a new lesson daily.

**Writing challenge:** As we come to the end of our Prehistoric Britain topic, think about all of the information we have learned and create your own visual timeline, starting with the Stone Age up to the Iron Age. There are two examples for you to look at to get you started. If you need to look at some further information, [watch](#) these clips to remind you. You could use the 2Do to complete this activity and add it to our **year 3 display board**.

**Reading:** [Have some fun logging on to Bug Club and see what books you have been given to read.](#) Remember you can also access the online edition of First News. Ask a parent or carer to fill in this [form](#) to get free access to the newspaper.

**Spelling:** This week we are looking at spellings with the pattern ure, there is a list of spelling words and a quiz to complete as a 2Do.



**Wellbeing: Equality**

At school we are celebrating World Autism Awareness day on Monday 29<sup>th</sup> March.

Watch [this film](#) called 'Meet the Trummies.'

This film stars the Trummies, a group of characters who live on the autistic spectrum and share some similarities but are also very different from one another. Just like all of us.

**Task:** Make a poster to give advice to others in your classroom who might be finding some situations difficult e.g. give them space to think, keep the noise and lights low in the classroom. At Gig Mill, we are always inclusive of everyone's difference - what else can you think of that would help to make everyone feel included?

