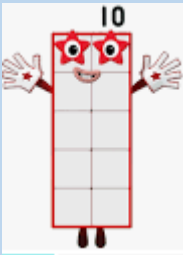





Year Group: Reception	WEEK BEGINNING: 19/4/2021
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This is an overview of the main areas of learning in Year Reception for this week which will link to the learning going on in school. Please send pictures of your child's work to their teacher via Evidence Me.


**Number, shape & measures:**  
**Number of the week: 10.** Watch [Numberblocks](#) about the number 10. Can you find different ways to make 10?



**Shape of the week: Pyramid.** Watch this [video](#) to learn about a pyramid. Can you compare it to a triangle?

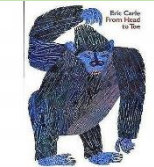


**Challenge:**  
 Place 10 pieces of paper on the floor to make a tens frame or make a grid using some tape. Ask a grown up to hide 10 objects around the house for you to find. As you find them place them onto your tens frame. Take notice each time of how many more objects you have left to find.



**The World/topic Irresistible Learning Topic: Growing- Our Bodies**  
 Listen to the story ['From head to toe'](#) by Eric Carle.


**Activity 1:** On Espresso search **'Ourselves-Our bodies'** and explore the foundation module. Watch the video 'How we change'. Can you find pictures of yourself? Talk to your grown up about how you have grown from when you were a baby.



Watch the 'Senses' video. What can you see, hear, feel, taste and smell? Can you identify the body part that helps with each of the senses?


**Activity 2:** Sing the song 'Heads, shoulders, knees and toes'. Can you change the song to add in different parts of the body? You might sing 'Arms, legs, hips and knees!'

**Communication, language & literacy:**  
**Word of the week:** Skeleton  
**Phonics:**  
**Lesson 1** [Revisit the /ng/ sound](#)  
**Lesson 2** [Revisit the /ai/ sound](#)  
**Lesson 3** Write some words that have the /ng/ and /ai/ sound in. Practise reading the words. Can you put them into a sentence?  
**Lesson 4** Read the tricky words **be** and **was**. Can you put them into a sentence? Write them on flashcards to practise reading.





**Reading:** Read some of your books on [Bug Club](#). Before you read the book, have a look at the front cover and think about what might happen. Did you enjoy the book? Can you find the title?

**Writing:** Draw an outline of a person. Can you add some labels to the person? You might include feet, legs, arm and hand.



**Wellbeing – Respect.**  
 April 22nd is World Earth Day, the theme for this year is **Restore Our Earth**. It is important that we have respect for each other and the world around us. On World Earth Day we can take time to reflect on the changes that we can make every day to help protect our planet. Think about ways that you could make a difference:

- See if you can find some things at home to recycle
- Use some clean rubbish from home to make your own junk model
- Talk to your family about what things you could do to help at home such as making sure you turn lights off when leaving a room.



**Gig Mill Primary School**

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*Together we care, together we succeed*