



Year Group: 2	WEEK BEGINNING: 14.02.2022
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This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths

**White Rose: Statistics** (For each lesson watch the video by clicking the link and then complete the worksheet set as a **2Do** on Purple Mash. Some lessons this week do not have worksheets but have an activity to do at home instead.)

[Lesson 1: Make Tally Charts \(no worksheet\)](#)

[Lesson 2: Make Tally Charts 2](#)

[Lesson 3: Draw Pictograms \(no worksheet\)](#)

[Lesson 4: Draw Pictograms 2](#)

[Lesson 5: Interpret Pictograms](#)

Animal	Tally
	
	
	
	

Mental fluency:	Challenge:
Continue practising your 2, 5 and 10 times tables. Remember you can also log on to <a href="#">TT Rock Stars</a> .	Go for a walk in the garden and see how many animals you can find. Make a tally chart or a pictogram for your findings. Complete the <b>2Dos</b> on Purple Mash related to interpreting data.



### Irresistible Learning: Out of Eggs

#### Science - Growing

This week we are going to be thinking about how animals and humans change as they get older and grow into adults. What changes do you think happen as we grow? Watch this [video](#) to get some ideas. See if you can find out your baby pictures and see how you have changed over the years.

**Activity 1:** Complete the worksheet 'Growing Up' set as a **2Do** on Purple Mash.

**Activity 2:** Choose an animal and write some sentences about how they change as they grow up.

#### Art

**Activity 3:** Your art activity this week is to draw a self-portrait. Use this [video](#) to help you with your drawing. Send your portrait to your teacher on 2Email (via Purple Mash).



### English

[Oak Academy: Explanation: How Birds Fly](#) – complete a new lesson each day (lessons 6-10).

**Extra writing challenge:** This week we would like you to draw and label your own made-up animal. It could be a mix up of a few different animals or a completely unique one. Then see if you can write some sentences to describe your animal. Think about its habitat, diet and appearance. Use the template 'My favourite animal is...' set as a **2Do** on Purple Mash to draw and describe your animal.



**Kinetic Letters (handwriting):** Practise the **Slider Family** ([click here for the video](#)).

#### Phonics/ SPaG:

We would like you to continue practising some **Year 2 Common Exception Words** using the [Little Bird Spelling](#) game on Topmarks. (Select Y2 and practise spelling the words: **bought, caught, thought, whole, could, would** and **should** in the sixth bird box from the left.)

#### Reading:

Listen to the story '[Once There Were Giants](#)' by Martin Waddell and Penny Dale.

Write down **three** ways the girl changed when she grew up.

At the beginning of the story, did the girl actually have giants in her house? Explain your answer.

Remember to log on to [Bug Club](#) and explore the books you have been allocated.



#### Wellbeing – Media Literacy and Digital Resilience

With our focus on animal reports this week, can you safely use the internet to research your favourite animal and create your own animal report or poster using the information gathered.

You could find out more about penguins, big cats or owls like we have done in school or choose one of your own animals.

Remember to check whether the information is accurate and remember that anyone can write anything on the internet.

