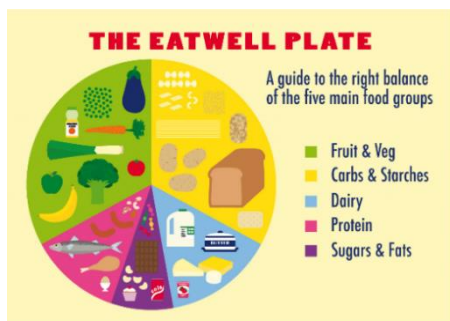


Year 2 – Week 9 – Weekly Activities

**Topic (Art - History - Geography)**

We know that it is really important to eat healthily. Eating a balanced diet ensures that we keep our bodies and minds healthy. Look through these [videos](#) to understand the importance of healthy eating.

You could also explore the interactive eat well plate [here](#).



**Task**

For your topic task this week we would like you to **design a picnic** to take on a long journey. Think about what you might need to give you energy. You could draw and label your picnic and you could even make the picnic to share with your family either outside or in your living room. It would be great if you could send us a picture of your healthy picnic to the school email. We would love to see what you have made.



**Maths**

**Oak Academy – Week 10**

One Maths lesson per day.

**\*Additional Maths Challenge\***

Make some arrays of your own using items from around your house. See how many number sentences you can write from your array.

(**TIP 1** an array is a visual representation of a multiplication. These eggs represent  $2 \times 3$  or  $3 \times 2$  as they are 3 across and 2 down.)

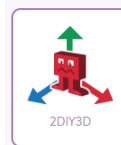


**Fluency**

Can you remember your rolling numbers times table songs? Sing these to help remember your times tables.

**Computing**

Design and play your very own computer game using **purple mash** > click on **computing** > click on **2DIY 3D** > then select **2DIY3D**



**Science –**

For your science this we would like you to get experimenting. Experiments can be really fun and help us to learn. Choose an experiment you would like to conduct using items from around your house. Look [here](#) for ideas. **TIP 2: you will need an adult to help you.**

**English**

**Oak Academy - Week 10**

One English lesson per day

**\*Additional Writing Challenge\***

Can you write a diary entry from your favourite trip you have been on? This could be an adventure to the park, seaside or zoo. Anywhere of your choice.



**Grammar and Spelling**

**\*Additional Challenge\***

Work through the [BBC bite size](#) page focusing on first, second and third person.

Can you write some sentences in first, second and first person?

**TIP 3**

First person uses **I** or **we**

Second person uses **you**

Third person uses **he, she, it or they**

**Reading -** We would like you to read or listen to a story for at least 20 minutes a day.

Once you have read a book think about if it is written in first, second or third person.

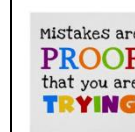


The summer reading challenge has started, it would be fantastic if you could join up by logging onto [the summer reading challenge website](#). This year it is called The Silly Squad, take a look and get reading

**Wellbeing focus – Resilience and perseverance week 2**

How are you getting on with your challenge? If you haven't completed it we would like you to continue trying to get to your goal. If you have achieved your goal you could set yourself another one linked to last week's (E.g. have a faster target time) or a completely different one. Maybe you could learn to count to 10 in a different language, learn a new cooking skill or learn how to sew. The possibilities are endless!

Remember:



**Music**

Listen to and look at the lyrics for the song *Power in me* [here](#). It is a song that encourages self-belief, perseverance and empowerment. It is the song used for the latest teacher video on the website.

**PE**

How did your tree pose challenge go? If you can now hold tree pose on both legs you could try dancer's pose. You can find out more information [here](#) to help you.

**TIP 4: Focus on one spot to help you balance.**



**One Minute challenge**

Can you hold dancer's pose for 1 minute? Can you do it on both legs?