



## Gig Mill Primary - Spanish Curriculum



<b>Intent</b>	Our aim is for pupils to develop a genuine interest and positive curiosity about foreign languages, predominantly Spanish. Learning a second language will offer pupils the opportunity to explore relationships between language and develop a deeper understanding of other cultures and the world around them. The intention is that pupils will be encouraged to continue studying languages beyond KS2 and ultimately be working towards becoming life-long language learners. Gig Mill intends to use the Language Angels programme and resources to ensure we offer a relevant, broad and vibrant foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes.		
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 3</b>	<u><b>I Am Learning Spanish</b></u> Pupils will learn: to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.	<u><b>Animals</b></u> Pupils will learn: 10 familiar animals and will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners. <u><b>Instruments</b></u> Pupils will learn: 10 common instruments and recognise, recall, and spell these with their definite articles/determiners.	<u><b>I Know How...</b></u> Pupils will learn: 10 familiar activities that they know how or do not know how. They will be introduced to the negative form, allowing them to build more interesting and complex sentences. <u><b>Fruits</b></u> Pupils will learn: 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'.
<b>Year 4</b>	<u><b>I Know How...</b></u> Pupils will learn: 10 familiar activities that they know how or do not know how. They will be introduced to the negative form, allowing them to build more interesting and complex sentences.	<u><b>Fruits</b></u> Pupils will learn: 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. <u><b>Vegetables</b></u> Pupils will learn: 10 common vegetables in their plural form with their definite articles.	<u><b>Presenting Myself</b></u> Pupils will learn: the knowledge and skills to present themselves (using a range of personal details including name, age, where they live and nationality) focusing on asking questions as well as providing accurate replies. <u><b>My Family</b></u> Pupils will learn: the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form.
<b>Year 5</b>	<u><b>Seasons</b></u> Pupils will learn: The four seasons of the year (along with a key feature for each season) and will have the skills and knowledge to say which is their favourite season and why.	<u><b>Ice-Creams</b></u> Pupils will learn: ten flavours of ice-cream and the transactional language required to purchase an ice-cream. <u><b>Presenting Myself</b></u> Pupils will learn: the knowledge and skills to present themselves (using a range of personal details including name, age, where they live and nationality) focusing on asking questions as well as providing accurate replies.	<u><b>My Family</b></u> Pupils will learn: the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form. <u><b>At The Café</b></u> Pupils will learn: to say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.
<b>Year 6</b>	<u><b>Presenting Myself</b></u> Pupils will learn: the knowledge and skills to present themselves (using a range of personal details including name, age, where they live and nationality) focusing on asking questions as well as providing accurate replies.	<u><b>My Family</b></u> Pupils will learn: the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form. <u><b>The Date</b></u> Pupils will learn: the days of the week, months of the year and numbers 1-31 in order to say the date and when their birthday is.	<u><b>Do you have a pet?</b></u> Pupils will learn: to say the pets they have and/or do not have, using 3 <sup>rd</sup> person to say what a pet is called and use conjunctions more confidently. <u><b>My Home</b></u> Pupils will learn: the knowledge and skills to present orally and in written form about where they live and which rooms they have/do not have in their home.