

Curriculum Intent and Breadth Map - Geography 2025-2026

Geography Intent We aim to cultivate an environment within which children can become critical geographers, building their knowledge of people, places and resources. We want to inspire our pupil's curiosity and fascination of the world in which they live and to develop their local geographical identity. Children will become competent in the knowledge and skills needed to have an awareness of the environment they live in and their responsibilities in reducing the impact of their carbon footprint.

As geographers, the children will develop their knowledge and skills in the areas of **investigating patterns, investigating places and communicating geographically**. In each phase the children will explore their locality, European and non-European countries and carry out field study and map work.

Our curriculum has been built around several core geographical concepts: **Environment, Space, Place, Earth Systems and Processes, Time, Scale, Diversity, Interconnection and Interpretation**.

		Autumn	Spring	Summer
Key Stage 1	Year 1	Weather Patterns	Our School and its local area	The UK
			(Weather Patterns Revisit - Spring)	(Weather Patterns Revisit - Summer)
	Year 2	Oceans and Continents – Hot and Cold Places	Comparing Stourbridge and Serrekunda <i>A comparative study of a small area of The Gambia</i>	
Key Stage 2	Year 3	The UK – counties, cities, settlements and the local area	Volcanoes and Earthquakes	
	Year 4	The Lake District <i>A region of the United Kingdom</i>	The Alps <i>A region in a European Country</i>	Rivers and Coasts
	Year 5	Weather Study	Locational Knowledge and Climate Zones	Our Local area and how it's changed
	Year 6	Trade and Economic Activity	South America and Biomes	