



## Gig Mill Primary - History Curriculum



Intent	<p>We aim for Gig Mill children to be curious and enthusiastic about the past and to have the skills required to explore their own interests in every area of History, such as asking perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. This is taught through a varied and exciting curriculum, which is carefully sequenced and pitched to provide ample opportunities for all children to be Historians, using a range of primary and secondary sources through which the children discover the story of our past.</p> <p>It is important for children to develop a sense of identity through learning about the past and we want them to understand how history has shaped their own lives, alongside the local area and the wider world. Through the history curriculum children should develop an understanding of the diversity of societies and beliefs, and the complexity of people's lives and develop a sense of pride for Britain and it's achievements. Children should be able to make links between historical events and be able to compare and contrast concurrent world event, using chronology to explore cause and effect and come to their own conclusions.</p>		
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Nursery	H- history of their life so far S- learning about body parts		H- history of transport
Reception	H - Discuss the contents of their memory boxes including baby and family photos to talk about changes within living memory H - Sequence pictures baby through to adult	H - Creating a timeline of events within their day	H - Compare toys from the past with toys that the children have now. H - Explore the different materials that toys are made from H - Talk about what I can see and how I think it would have been like in the past H - Talk about old toys that I have in my family e.g. old teddy bears
Year 1	<b>What was life like when our grandparents were younger?</b> Changes within living memory (aspects of change in national life)		<b>Christopher Columbus and Neil Armstrong</b> Lives of significant Individuals who have contributed to national and international achievements
Year 2	<b>The Great Fire of London</b> Events beyond living memory that are significant nationally or globally	<i>*Note – significant individuals will need to be covered in year 2 for this year only – Christopher Columbus and Neil Armstrong</i>	<b>History of Stourbridge (Focus on Mary Stevens Park and Mary and Ernest Stevens) -</b> Significant historical events, people and places in their own locality





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	Autumn	Spring	Summer
Year 3	Changes in Britain from Stone Age to Iron Age		The Roman Empire and its impact on Britain
Year 4	Britain's settlement by Anglo-Saxons and Scots.		Ancient Egypt
Year 5	Ancient Greece- a study of Greek life and achievements and their influence on the Western world	Viking and Anglo Saxon struggle	Local History study- Made in the Midlands.
Year 6	The Ancient Mayan civilisation c.AD900		Crime and punishment  *24-25 Focus day – Local History study